As someone who has never served in the armed forces, never faced a shot fired in anger, and never lost close family members in war, I am in awe of the Anzac generation, who were tested almost beyond endurance. This Saturday we remember the Gallipoli landing. The 100 year Centenary!

Yet this was just one day and Gallipoli was but one campaign in a four year war. We also remember the great tide of events – of which Gallipoli was just one part – that shaped our nation and that still casts its shadow over the wider world.

The First World War impacted Australia like nothing else, before or since. From a population under five million; 417,000 enlisted; 332,000 served overseas; 152,000 were wounded; and 61,000 never came home. Of men aged 18 to 42, almost one in two served in uniform. Of those who served overseas, almost one in five died on active service. Of the 270,000 who returned, more than half had been wounded – and others had mental scars that never healed. It is incomprehensible to understand the impact of this on families, towns and Australia in general!

Individually and collectively, it was sacrifice on a stupendous scale. When all is said and done, Gallipoli was a defeat; but the Western Front a victory. Victories, even terrible ones, should be no less iconic than heroic defeats. The legendary self-sacrifice of Simpson with his donkey at Gallipoli; or the story of nurse Rachael Pratt tending to the wounded in France despite being herself hit by artillery fire, the centenary of Anzac should mean, for all of us, pondering anew the example of our mighty forebears.

We should be a nation of memory, not just of memorials, for these are our foundation stories. They should be as important to us as the ride of Paul Revere for Americans or the incarceration of Nelson Mandela might be to others. We commemorate ANZAC Day every year because the worst of times can bring out the best in us.

We must understand our history not just know the facts of the historical event! We need to critically interpret the motivations and factors that created these events. Today it is tempting to assume the one minute story on the news is always fact rather than the interpretation of one reporter of one event. Our students need to understand that news corporations have their own agendas and can manipulate public opinion by how they present the news. We need to be discerning and critical in our viewing of world events!

We need young people who will exercise perspective, religious tolerance, fight for social justice and not accept the status quo as ‘just the way things are!’ We need to teach history giving all sides and points of view as well as allowing students to offer differing opinions based on reason.
From the Principal:

ANZAC Day does not glorify war; rather honours what’s best and noblest in human nature. Australian soldiers have been called upon to do the terrible deeds that war requires but have remained decent people.

Mateship, humour, and respect for an honourable foe – as well as an implacable will to win – have characterised the Australian soldier from that day to this: in World War II, Korea and Vietnam; in Iraq, Afghanistan and all the other places where Australians have served.

Members of our armed forces have done what most of us are never asked to do: they have been prepared to put their lives on the line for our country.

These are the ties that bind.

Lest we forget! (Source: Sydney Morning Herald April 24th 2014)

Key Events this Term

<table>
<thead>
<tr>
<th>NAPLAN Testing Year 3 and 5 in May</th>
<th>School and Interschool Cross Country Carnivals</th>
<th>2016 Kinder Interviews/Enrolments</th>
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<tbody>
<tr>
<td>First Reconciliation</td>
<td>Launceston Speech and Drama Competitions</td>
<td>Cyber Awareness Week</td>
</tr>
<tr>
<td>House Team Reflection Days</td>
<td>Mid Year Reports</td>
<td>5/6 Winter Sport Roster</td>
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</tbody>
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Illness and Sickness

We encourage parents and families, particularly this term with the colder weather, to exercise caution in sending their children to school when they are sick. Schools are fantastic places for germs to spread and thrive causing further sickness and illness beyond where it originated. We are reviewing with our students the importance of washing hands and looking at ways we can support reduction in spreading of germs in classrooms.

Co-Teacher Positions Term 2 onwards

✔ Mrs Brownyn Lang will continue working in the 3 / 4 co-teacher role for the remainder of the year.
✔ Mrs. Mel Heathorn will replace Miss Lauren Thompson who is soon taking maternity leave as co-teacher for 5/6.
✔ Mrs. Lisa Smith will cover Grade 2 when Mr. vanRyn is working with students on I.C.T. every second Friday and cover Mr. Hood’s class when we have Team Leader Days.

Grade 4 Camp

Our Grade 4 students left for their overnight Camp at Hagley Farm School today. Thanks to Mr. Wood and Miss Hegarty for their willingness to have a Grade 4 Camp. Thanks to staff who volunteered to help out on the camp in particular Mrs. Beety and Mrs. Halley.

Kinder 2016

We are finalising places for Kindergarten classes for 2016 this term. We will begin Kindergarten Interviews in the next few weeks and from these and families already at SHS with children of Kindergarten age offer first round places in our Kindergarten classes.

Winter Uniform

From the start of Term 2 students are to be wearing their full winter uniform. As written in past newsletters, if uniform orders have not arrived for individual students at the start of Term 2 accomodations will be made for these students until the stock arrives.
Shadowing Principal Visit

On Monday and Tuesday 4th and 5th May (week 3) Mr. Marcus Donnelly, Principal of St John's in Richmond (Tasmania), will be visiting our school. Marcus will, for the two days, shadow me as I go about my day to day role. This will include (with permission of individual people) being part of as many meetings, conversations and interactions as possible. I have presented to our Principal Association the value of these experiences and our Principal group is in discussions with Tasmanian Catholic Education Office to include this as part of our leadership formation and ongoing professional development. Mr. Peter Douglas, Head of School Services in the North, shadowed three Principals as part of his renewal leave. The feedback from the Principals involved validated to me that this was worth exploring.

Once in a leadership position, experiences and opportunities to develop our learning around how we lead are few and far between. I will be seeking out similar shadowing experiences this year with colleagues also. It is professionally arrogant to think that your approach is the only and best way! We need as parents, teachers and Principals to be open to the ideas and approaches of others to improve what we do! We expect it of our students and they deserve and should expect it of us!

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Webpage: [www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

Twitter: [@shslton](https://twitter.com/shslton)

Facebook: [www.facebook.com/sacredheartl](http://www.facebook.com/sacredheartl)

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email [shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

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Student absences

Please remember to call the School office on 63311011 or email [shsl@catholic.tas.edu.au](mailto:shsl@catholic.tas.edu.au) if your child will be absent from school.

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Catholic Schools 2015

**TERM 1** Thursday 5.2.15 to Thursday 2.4.15

**TERM 2** Monday 20.4.15 to Friday 3.7.15

**TERM 3** Monday 20.7.15 to Friday 25.9.15

**TERM 4** Monday 12.10.15 to Wednesday 16.12.15
**Grade 3 - 6 Cross Country Training**

Grades 3 - 6 Cross Country training will be held at Brickfields on 4/5, 6/5, 11/5, 13/5, 18/5 & 20/5 at 8:00am. These sessions will go for approximately 20 minutes and are optional for ALL students in grades 3 - 6. Please bring a drink bottle and wear full SHS PE uniform - students can wear this all day.

**MINI VINNIE’S**

Our Mini Vinnie’s team recently kicked off with a vibrant energetic team of twenty Grade 6 Students Congratulations to our office bearers of 2015.

President : Kara Henessy  
Vice President: Jacob Zupan  
Treasurer: Kate Mcleod.

On **Thursday 30th April** the Vinnie’s team will be organising their first fundraiser activity which will be a food stall. We will be selling some lovely bargain priced treats at morning tea.

From the Vinnie’s team.
ATWTP
Thursday 26th MARCH

Congratulations to the “GTS Greet, Treat and Speak” students who celebrated ATWTP

Thank you to Mrs. Northeast for making yummy and healthier food

Prep Hills
AMY CONNELL
BEN BERLESE

1 Underlin
LUWANNA BEETON
ALEC JEONG

2 van Ryn
LILY TYSON
SEBASTION JOHNSTON

3 Hood
ASHA LOWE
MAX RONEY

4 Wood
NICKOLAI MILLER
EMILEE FAULKNER

5 Viney/Sydes
COOPER WARREN
HAYLIE LEHNER

6 Claessens
LACHIE PEARN
KAITLYN RICE

Prep Best
JEREMY CHURCHHILL-BAKES
TYLER GRAHAM

1 Crawford
ALICE FOX
SIENNA WALKER

2 Reid
JACK ADAMS
GEORGIA MILLWOOD

3 Symons
RUBY DAWKINS
ETHAN JEONG

4 Hegarty
KALEB WATTS
MAIYA DOWDE

5 McLeod
GRACE WESLEY
WILL FOX

6 Davie
ZANE FAGAN
ALLY BROWN

The students in Prep Best were asked the question: If you were in the crowd watching Jesus carry his cross what would you say to him? Here are some of Prep’s responses.

- I’ll help you carry this cross
- Do you need help?
- I will miss you Jesus
- Are you okay?
- I love you Jesus
- Come on Jesus you can do it
- I love you a lot
- I will never forget you Jesus
- Bye Jesus
- You will always be in my heart Jesus
- Thank you for loving us
- Thank you God for sending down Jesus and we will always have Jesus in our hearts
- Thank you Jesus for helping us to be friends
- Thank you for teaching us to be like you
YOU are invited to celebrate Mother's Day at Sacred Heart. The following activities will be available between 9-11, with a Morning Tea being provided in the Gym from 10.15am onwards. These activities will be ongoing, so feel free to move between them at your own pace.

Hand massages, Making a necklace or bracelet, iPad’s (using Pic Collage), Chalk Drawings, Morning Tea and Cooking, Sport Activities, Music/Ukulele, Reading Time and Board Games, Church (Prayer and candle), Hair and Nail Salon, Messages to Mum...
NAPLAN (National Assessment Program – Literacy and Numeracy) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 participate in common national tests which assess:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy.

The scheduled dates for the tests in 2015 are Tuesday 12 May, Wednesday 13 May and Thursday 14 May.

The benefits of participating in NAPLAN testing:

- NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy.
- NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level.
- The NAPLAN tests provide you as parents with an individual report that shows your child’s results and a comparison of your child’s performance against all other Australian students in their year level.
- Teachers use the NAPLAN results to determine your child’s areas of strength and where future focus is required and how best to provide support or extension activities.
- School teachers use the online NAPLAN Toolkit to analyse your child’s results. The Toolkit provides detailed information right down to the individual question with links to teaching strategies.
- Principals, senior staff and others use NAPLAN results to inform school planning and to allocate resources and support including informing decisions around targeted programs and initiatives for individuals and groups.

The best way you can assist your child is by helping them to feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, please visit the national NAPLAN website at: [http://www.nap.edu.au/naplan/naplan.html](http://www.nap.edu.au/naplan/naplan.html)
Basketball Skill Sessions – Saturday mornings in four locations

The skills sessions are ideal for all junior levels wanting to improve their game with skill development and fun.

The sessions are conducted in Burnie, Devonport, Hobart and Launceston every Saturday morning with the following times:

- 5, 6, 7, 8 and 9 year olds – 9am to 10am.
- 10, 11, 12 and 13 year olds – 10am to 11am.

Sessions for Term 2 start on Saturday 25 April and run through until Saturday 27 June.

Participants can pre-register for the 10 weeks through the BTAS website at a cost of $60 or pay $10 per session at the door.

All enquiries can be directed to enquiry@basketballtas.com.au