‘What is the biggest thing that impacts on how well students learn and achieve?’ What is your answer?

Is it the level of quality of the school?
Quality of the Principal?
Prior knowledge and skills of students as they arrive at school?

If you had to choose one of these or another reason what would you say?

What if I said that the biggest influence on the quality of education a child receives in Australia is postcode! The postcode of where they live has the biggest influence on whether they succeed or fail in school. What does that say about education and our influence? Now there are reasons underlying why postcode has such an influence however this still does not diminish the concern that this raises.

If a student has two lower performing teachers two years in a row, the gaps in learning they experience will never be bridged (based on the maintenance of the current resources and support they receive). How worrying is this? What is also interesting is when lower performing teachers are working collaboratively with other teachers, not in isolation, the performance of students goes from low to average. What does this say about the way we work and plan as teachers?
From the Principal:

John Hattie is a world famous researcher who has and continues to do meta research on the research around what makes a difference to student learning. He has written much about Visible Learning for Teachers. He was recently the key person behind the work that a Melbourne school started and filmed through the documentary ‘Revolution School’ aired on the ABC.

What do I want students to learn? How will I know they have learnt it? What will I do with students who already know this? What will I do when students do not understand? How will I change my teaching when students do not learn? These questions genuinely and collaboratively discussed in teams not just by the teacher in isolation make a difference to learning. Teachers interested in the outcomes of students broadly not just their class, interested in other teachers who appear to be getting great results and learning from them are the teachers whose students perform more highly.

Education in general and teaching specifically now are about collaboration. As a teacher you might not like it, want to do it but you cannot debate that it enhances student learning. We need to be focused on the evidence we see students produce as indicating what they are learning, provide them with feedback that enables them immediately go move forward in their learning.

At SHCS over the last five years we have enhanced the focus of our team planning much more towards learning. We have a K-2 team led by Jane Hills, a 3 / 4 team led by John Hood and a 5 / 6 team led by Teresa McLeod. Our Co-teachers plan with their team once a fortnight on a focus of maths using data and evidence to determine which students work with which adults. We plan as teams each Wednesday night after school, each grade has time allocated to meet together (when they have Music and P.E.) to then discuss specifically questions around learning.

In Education we still do not really have a clear and collective understanding of what collaboration is and what it isn’t. Last Friday our team leaders, Adele Murphy, Liz Illingworth and myself attended a professional learning workshop on Professional Learning Communities. We are one of three Catholic schools trialling this program across Tasmania. Yesterday we had a more intense day working with a facilitator just about our school and how we can continue to focus on enhancing our understanding of what a professional learning community looks like, does and doesn’t do. It is important stuff! Your children’s education is heavily influenced by how well we keep addressing these questions.

Staff Update

Liz Illingworth on leave: We wish Liz all the best while she is on leave for first week of Term 4. Liz is representing Tasmania at National Women’s Masters Hockey. I am sure Liz will come back having had a great experience.

We will welcome back Mr. Nas and Mrs. Hills from their long service leave at the start of Term 4. Thanks to Sandra Rein and Jessica Gleadow for their time covering Barry and Jane’s roles during this time.

I wish everyone a great break and thank our staff for their commitment and effort during this term. I look forward to seeing everyone when I return and sharing some of the reflections and learnings from my trip.

I hope everyone has a fantastic break and enjoys the opportunities holidays provide to re-energise.
From the Principal:

**Last Day of School : Footy Colours Day**
As we do on the last day of each term, we have a BBQ and free dress day. Like last year this Friday can also be Footy Colours Day, as the AFL Grand Final is played during our school holiday period.

**Working with Vulnerable People**
We have over a prolonged period tried to communicate as clearly as we can around the expectations around the Working with Vulnerable People registration. To be clear

- You need to register online
- Pay at Service Tasmania
- Receive WWVP card confirming registration and show your card at the school office.

There are challenges around the implementing of this and the realities of what schools are like day to day. We share the frustrations while also being obliged to implement and support the expectation asked of all schools through legislation.

**Transition to Summer Uniform**
Students are able to transition to summer uniform this week. With our Uniform Shop being closed in recent weeks the school is obviously a little more flexible with school uniforms where parents still need to purchase summer uniform items. You can purchase items from Target as well as some schools have their own Uniform Shop if the item is generic to schools. Please contact our school office if you need any direction or help with this.

**School Fire Education**
Our students finish the two week Fire Education program. Thanks to Firefighter Aaron for his work with our students over the last two weeks. I really hope our students have come home and shared what they have been talking about and learning as part of this program.

**Uniform Shop News**
Our Uniform Shop remains closed as per the recent letter sent out.
For the first few weeks of Term 4 the Uniform Shop will operate out of the Art Room but as there will be limited space only necessary items will be available.
Please ring the office for any queries.
Sacred Heart School Newsletter

~ October 2016

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
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<tr>
<td>9th</td>
<td>10th</td>
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<td>12th</td>
<td>13th</td>
<td>14th</td>
<td>15th</td>
</tr>
<tr>
<td></td>
<td>First Day Term 4</td>
<td>3.15pm Art Club</td>
<td>11.30am Strings Program</td>
<td>2.10 Assembly</td>
<td></td>
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<tr>
<td></td>
<td>Full Summer Uniform</td>
<td>6.30pm Board Meeting</td>
<td>12.45pm Band Program</td>
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<td>16th</td>
<td>17th</td>
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<td></td>
<td>2.10 Assembly</td>
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</tbody>
</table>

**COMING UP – TERM 4**

**Monday 24th - Friday 28th October**
Prep - Gr.1 Intensive Swim Program

**Friday 4th November**
NIJSSA Athletic Carnival

**Monday 7th November**
Public Holiday

**Wednesday 9th November**
Grandparents Day Celebrations

**Thursday 10th November**
1pm Prep - Gr.2 Athletics Carnival

**Monday 21st November**
Gr.2 - Gr.4 Intensive Swim Program

**Tuesday 6th December**
Gr.6 Leavers Dinner & Liturgy

**Monday 12th December**
7pm End of Year Mass

**Thursday 15th December**
Last day term 4

**Primary Schools Basketball Tournament**

Gr 3/4 15th & 16th October
Gr 5/6 22nd & 23rd October

**Webpage:** [www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)
**Twitter:** @shs1ton
**Facebook:** [www.facebook.com/sacredheartl](http://www.facebook.com/sacredheartl)
**Pinterest:** Sacred Heart Catholic Primary School
**S.H.S. Parents and Friends email:** shsl.pnf@catholic.tas.edu.au

22nd September 2016 “Open the door to mercy” 1873-2016 our 143rd year
Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration. If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

**How to apply for a WWVP and Number**

2. Print the “Application Receipt” which is generated when the application has been completed in full
3. Take the “Application Receipt” to a Service Tasmania shop, pay the fee ($17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

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**Basketball Training Times**

<table>
<thead>
<tr>
<th>Day</th>
<th>3:30</th>
<th>4:30</th>
<th>5:30</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday</strong>&lt;br&gt;10 Oct 17 Oct</td>
<td>Darren Davis Cowley</td>
<td>Davie Davie</td>
<td>Wise-Brown</td>
</tr>
<tr>
<td><strong>Tuesday</strong>&lt;br&gt;11 Oct 18 Oct</td>
<td>Murphy -</td>
<td>- Illingworth</td>
<td>Heather Heather Heather</td>
</tr>
<tr>
<td><strong>Wednesday</strong>&lt;br&gt;12 Oct 19 Oct</td>
<td>Howe Howe</td>
<td>Wright -</td>
<td>Duffy Headland Duffy</td>
</tr>
<tr>
<td><strong>Thursday</strong>&lt;br&gt;13 Oct 20 Oct</td>
<td>Jones Jones</td>
<td>Duffy -</td>
<td>Headland Van Ryn Van Ryn</td>
</tr>
</tbody>
</table>

Above are the training times for all teams for the Primary Schools Basketball Tournament. Please let your child’s coach know if they cannot train.

Please ensure children are dropped off and picked up on time.

A reminder for all children and families to only access the Gym via the first bi fold doors. Please use the internal door for the toilets and only the open door for accessing outside.

If you are the last team training, please check all doors are locked as you leave.

We are so excited to again have so many children participating in this competition and really look forward to the 2 weekends in October.

**Go Sacred Heart !**
<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reward</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Hills</td>
<td>Fletcher Luttrell</td>
<td>For consistently showing the 5 L’s. Well done!</td>
</tr>
<tr>
<td></td>
<td>Lily Mercer</td>
<td>For can outstanding week. Well done!</td>
</tr>
<tr>
<td>Prep Best</td>
<td>Solomon Bramich</td>
<td>For a big effort with his writing. Great Job!</td>
</tr>
<tr>
<td></td>
<td>Emerson Lowry</td>
<td>For great listening and work when learning about subtraction</td>
</tr>
<tr>
<td>Grade 1</td>
<td>Grace Martin</td>
<td>For excellent measuring</td>
</tr>
<tr>
<td>Murphy</td>
<td>Callum McNeair</td>
<td>For careful procedural writing</td>
</tr>
<tr>
<td>Grade 1</td>
<td>Jordan Baker-Law</td>
<td>For excellent participation at the Dance Event</td>
</tr>
<tr>
<td>Crawford</td>
<td>Hamish Goody</td>
<td>For excellent work on measurement</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Ava Boyle</td>
<td>For being a Walking God Moment - loving, compassionate and good fun!</td>
</tr>
<tr>
<td>van Ryn</td>
<td>Ruby Martin</td>
<td>For knowing right time, right place and for being a good influence on others</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Monika Butler</td>
<td>For being a lovely friend - showing care and concern towards others</td>
</tr>
<tr>
<td>Reid</td>
<td>Jasmine Graham</td>
<td>For great engagement in learning</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Georgia Millwood</td>
<td>For being a thoughtful and helpful friend</td>
</tr>
<tr>
<td>Hood</td>
<td>Oliver Viney</td>
<td>For a great role model throughout our maths lessons</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Matthew Williams</td>
<td>For great work this week in Writing</td>
</tr>
<tr>
<td>Symons</td>
<td>Chinalle Miller</td>
<td>For being a great friend</td>
</tr>
<tr>
<td>Grade 4</td>
<td>Rhona Spencer</td>
<td>For always being positive and enthusiastic each day at school</td>
</tr>
<tr>
<td>Hegarty</td>
<td>George Worsley</td>
<td>For great effort and detail in your writing tasks this week</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Lauren Wright</td>
<td>For improvement in Maths this week</td>
</tr>
<tr>
<td>McLeod</td>
<td>Alex Luttrell</td>
<td>For excellent use of adjectives in descriptive writing</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Maiya Dowde</td>
<td>For always stepping up to challenges in Maths and being willing to take risks</td>
</tr>
<tr>
<td>Viney/Steven</td>
<td>Lachlan Reilly</td>
<td>For the great attitude he has towards his learning</td>
</tr>
<tr>
<td>Grade 6</td>
<td>William Symons</td>
<td>For his fantastic and very informative excursion report</td>
</tr>
<tr>
<td>Claessens</td>
<td>Jayden Jones</td>
<td>For being able to think for himself and make responsible decisions</td>
</tr>
<tr>
<td>Grade 6</td>
<td>Elizabeth Hannah</td>
<td>For terrific improvement with speed Maths</td>
</tr>
<tr>
<td>Davie</td>
<td>Maddalena Ercole</td>
<td>For her excellent time management in preparing her silent film and Asia project</td>
</tr>
</tbody>
</table>
Unpacking the daily MYTERN Message:
Lift your head and change perspective

Focusing too much on one problem has the potential to transform a minor hole into a huge chasm, engulfing you until it feels like there is no way out.

Creative thinking and being able to find solutions is easier to achieve when you stop and lift your head, change your focus and expand your view.

Concentrating on the negative can also take you away from appreciating what may be going on right next to you.

**Family activity:** Work out PETS that can help each of you stop and lift your head. It may involve deep breathing, listening to a song, having time alone, talking to someone, exercise, drawing – it will be different for everyone. Try to remember the PETS that work for other family members as well as your own.

Discuss what PET you would choose for each member of your family and subtle ways that you could remind them. For example: If one of their PETS is drawing - the impetus they need to gain a different perspective may be by simply leaving a pad and pencil on their bed. The fact that you have bothered to do that also sends a wonderful message of caring (rather than suggesting ‘you NEED a PET!’).
We had a great day by the river at Brumbys Creek

The weather was great but Lily Robinson was the only person to catch a fish.

At the end of the day no primary school got more than one fish so we went into a random draw with seven other schools to see who would be crowned champion.

Thanks to Lily (and the smallest fish of the entire competition) we were drawn out and crowned Australian Primary Schools Trout Fishing Champions.
Link for the Grade 2 co-teacher book trailers

https://vimeo.com/user18632585/videos
Tuesday Book Club 2016

SKYFIRE
by MICHAEL ADAMS

The next meeting is Tuesday 1st November from 3.15pm - 4.15pm. in the staff room
Everyone welcome from Grades 5 and 6.

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Carswell Coaching Holiday Tennis Clinic

**When:** Monday 26th September to Wednesday 28th September

**Where:** Newstead Tennis and Squash Centre, Olive Street, Newstead

**Time:** 9-11am each day

Enquiries or enrolments please phone Mat on 63261020 0417390261 or email matcarswell@yahoo.com.au

New Enrolments also being taken for Term 4 Coaching, Beginners to Advanced players, Adult lessons available.
Please join us for our

Family Mass
6pm Saturday
Newstead Church

19th March
14th May
18th June
20th August
17th September
22nd October
12th November

If you or your child/ren would like to help with the Mass please contact Jacquie Wood 6344 5714 or jacquie.wood@catholic.tas.edu.au

Sacred Heart School Newsletter

Term Dates
Catholic Schools

2016
Term 1 Thursday 4.2.16 to Friday 8.4.16
Term 2 Tuesday 26.4.16 to Friday 1.7.16
Term 3 Monday 18.7.16 to Friday 23.9.16
Term 4 Monday 10.10.16 to Thursday 15.12.16

Friday 20th May 2016 Student Free day

2017
Term 1 Thursday 9.2.17 to Thursday 13.4.17
Term 2 Monday 1.5.17 to Friday 7.7.17
Term 3 Monday 24.7.17 to Friday 29.9.17
Term 4 Monday 16.10.17 to Thursday 21.12.17

2018
Term 1 Thursday 8.2.18 to Friday 13.4.18
Term 2 Monday 30.4.18 to Friday 6.7.18
Term 3 Monday 23.7.18 to Friday 28.9.18
Term 4 Monday 15.10.18 to Thursday 20.12.18

Esk Netball Club

2016 Net Set Go Program for 5 to 10 year old girls or boys

Registration: Thursday 13th October to Wednesday 26th October
Venue: Netball Centre, Hoblers Bridge Rd, Newstead

Program held: 4.30pm to 5.30pm Wednesday 19th October to Wednesday 7th December 2016

Cost: $60.00 includes NSG Pack

Check out the website: www.netsetgo.asn.au

Net Set Go Co-Ordinator: Judy Headlam Ph: 0427 819 649
Net Set Go Coaches
Katie Wickham Ph: 0499 340 098 Danielle Hodgetts Ph: 0427 814 683
Dear Parents and Carers,

Over a period of time we have continued to focus on Wellbeing as a key need with our students. We have initiated support for social/emotional wellbeing and will continue to do so.

We have also focused on physical wellbeing over the last 4 years with fruit breaks, water bottles, Daily Fitness and two lunch breaks with foods shared across them.

During Term 4 Sacred Heart will continue with enhancing and supporting the physical wellbeing of students by revising our School Canteen Menu.

The School, Deb Scott and John Anderson have been working with the The Tasmanian School Canteen Accreditation Program to be able to meet silver accreditation. The School Canteen Accreditation Program is unique in that it promotes both best practice for canteen management and a whole school approach to healthy eating. This approach provides assurance to the wider school community that the school canteen is operating efficiently, safely and according to the school’s values.

The Canteen Accreditation Program also responds to the nutritional needs of Tasmanian children and adolescents. It encourages canteen menus that offer ‘everyday’ food and drinks from the five food groups as described in the Australian Guide to Healthy Eating (2013).

I would like to thank Deb Scott for all her work making sure these changes are put in place. I anticipate that our school community will get behind the changes and continue to use our canteen on a regular basis.

Yours sincerely

Matt Jones
Principal