

Sacred Heart School Newsletter



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From the Principal:

<http://MyTerncity.com.au>

Our P.B.S. Values are:

Respect for Ourselves
Respect for Others
Respect for our Learning

BeAttitudes: **Be Honest**

REMINDER: FRIDAY 20TH MAY

STUDENT FREE DAY

Grade 6 Newsletter: Co-Teacher

Some of our students involved in Co-Teacher in Grade 6 have created a Newsletter for the end of Term 1. The link is below to have a read and see what they have produced

<http://sacredheartl.tas.edu.au/newsletter1/>

School Families - Kinder 2017

All school families who have a child who is 4 years of age as of the 1st January 2017, please complete an enrolment form from our school office ASAP. I would also encourage you to make contact with families and friends who you know are looking at enrolling their children at S.H.S. to also make contact with the school as soon as possible.

Enrolments close on Friday 27th May!

Friday 7th May	AGFEST Friday Sport begins for Grade 5/6
Mon 10th May	8am Cross Country Training Gr3-6 students at Brickfields NAPLAN Testing
Tues 11th May	NAPLAN Testing
Wed 12th May	NAPLAN Testing Board Meeting
Thurs 13th May	Friday Sport begins for Grade 5/6 SHCS P-2 Cross Country

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From the Principal:

NAPLAN

This coming week right across Australia students in Year 3, 5, 7 and 9 will be involved in NAPLAN Testing. The testing is across three days and in the areas of Reading, Numeracy, Writing, Spelling, Grammar/Punctuation. I know that many parents will have seen through social media copies of letters that some schools have sent home to parents about what NAPLAN does not tell you about your child and highlighting the 'evils' of this testing. My personal view is closer to this than not, however a little more balanced.

For parents to have some frame of reference with your child's learning compared to what other children across Australia in different schools and states are doing, is positive and reassuring for parents. Using this test on one day whether the outcomes are good or not so good to determine your child's academic progress is too narrow a 'sample size'. How children learn with other students, students who have different learning needs, the quality of work they can create with more time and the elements of 'guessing' make the NAPLAN information sent home to parents as a snapshot of what your child could do on that day.

As a School the amount of data that is provided in the reporting back to us can really help us as teachers right across the school see specific areas of success. It can show how well we are going as a school in challenging more capable students, supporting students who find formal learning challenging and comparing this to 'similar schools' with similar dynamics as our school. Using this data to then compare our school to another is tempting but inaccurate. It does not show the growth that the students have achieved from when they arrived in Kindergarten at that School. It does not show the other elements of learning that school may focus on.

The NAPLAN testing does show core academic skills against a minimum standard determined by an independent body that decides what is expected at grade 3, 5, 7 and 9. The reality in each school is even when there may be a clear curriculum that is asked of, teachers can only start from where their students are when they arrive in their grade. For example Grade 3 might have a focus on learning addition of numbers up to 1000, however if students are still getting confused about place value between units, tens, hundreds and thousands, good teachers focus on this, not what the NAPLAN Test will ask.

NAPLAN provides a snapshot of academic skills that can be determined through pen and paper testing, using multiple choice and questions that involve in some aspects multiple choice, completed within 45 minutes to 1 hour. NAPLAN does not test your child's empathy, kindness, social confidence and networks, work habits, manners, effort, emotional and mental wellbeing.

I think testing like NAPLAN has a place however, how it is done now, how it is used and what we at SHCS understand is the holistic view of education means it is only one of many tools we use to evaluate the progress of our students and young people.

Cross Country Training

We had up to 50 willing and motivated young people come down to the Brickfields on Monday and Wednesday of this week to take part in Cross Country training. What I was really proud of was seeing students of differing running ability coming along to have a go and be involved in a healthy physical experience with friends. Thanks to Mr. Anderson, Mrs. Davie and Mrs. Illingworth who also come down and support and supervise otherwise the training couldn't happen. All students in Grade 3-6 are welcome to come along each Monday and Wednesday morning from 8am at the Brickfields.

Students can wear their sports uniform on these days if training for Cross Country.



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From the Principal:

Update's

- **Swimming Pool:** we are very close to having all of the required aspects of having a functioning pool meeting standards. Thanks to Phil Illingworth (and Josh Drew) for the frustrating work of continuing to get all the 'bits and pieces' sorted. We are proud that we can offer this pool for the Migrant Resource Centre who have some adult clients that need to learn to swim but need a private pool rather than public pool to do this, due to cultural reasons.
- **Stage 2 Building Program:** in the next few weeks we will be finalising a timeline of when the next building program will start this year and when it will finish, along with key elements of this timeline including consultation with the community, detailed design and tender process.

Soundscape War Memorial:

Ten Grade 6 students have been selected to be the 'audio and voice' part of an exhibition at the Australian War Memorial in Canberra. They will go to the local ABC Radio studios in coming weeks, read out and record the names of Australians who have died in war, been part of War. This will then be part of an audio exhibition at the Australian War Memorial. Students who were interested in this had to write to me as to why they would be proud and motivated to be part of this.

School Sports Uniform - Bike Shorts

We need to clarify to parents that Bike Shorts in place of shorts are not part of the School Sports Uniform. There are increasing number of students just wearing bike shorts and requests at the Uniform Shop are increasing too. There has been no change in policy to just wear bike shorts, the school has not addressed the matter until now, and as a result may have inadvertently given the impression that they could be worn.

Prep - Gr.2 Cross Country

@ Royal Park

Friday 13th May

Prep : 1pm (500m)

Gr.1 : 1.25pm (1km)

Gr.2 : 1.50pm (1.5km)

S.H.C.S Care Team

I am hoping we can get parent interest in being part of a S.H.C.S. Care Team. I was made aware of a School in Melbourne that does this impressively. A roster is set up, with the more people we have, reducing the times parents are called on to help. Some examples of things the Care Team supports are:

- Dropping off meals for parents for a week or two when they have a new baby
- Collecting or taking students home, when parents are in hospital for whatever reason
- Gift hampers for parents when they have a new baby.
- Providing a lunch for children each day the weeks that parent has chemotherapy treatment.

In essence it is a roster for parents to help other parents when needed. Sadly there are ongoing needs for families due to illness or the passing of loved ones, at the same time, moments of joy or excitement that still place a strain on the day to day organisation or coordination of our lives. I will include this in the next few newsletters to hopefully galvanize some interest from parents.

- **Please if interested in either being part of the roster or coordinating this contact Karen Cettolin through karen.cettolin@catholic.tas.edu.au**

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~ May 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
8th	9th 8am Gr 3-6 Cross Country Training 3.30pm Faith Sharing Session @ Church of Apostles	10th 3.15pm Art Club 6.30pm Board Meeting 3.30pm Faith Sharing Session @ Church of Apostles NAPLAN	11th 8am Gr 3-6 Cross Country Training NAPLAN	12th 11.30am Strings Program 12.45pm Band Program NAPLAN	13th 9am Assembly 12.30pm Gr 5/6 Winter Sport 1pm Prep - Gr 2 Cross Country @ Royal Park	14th
15th	16th 8am Gr 3-6 Cross Country Training Gr 1-6 Poetry Performances @ The Princess Theatre	17th 7pm First Reconciliation @ Newstead	18th 8am Gr 3-6 Cross Country Training	19th 11.30am Strings Program 12.45pm Band Program	20th STUDENT FREE DAY	21st
22nd	23rd 5pm Band Soiree @SHS	24th 3.15pm Art Club 7.30pm P & F Meeting	25th	26th 12.00pm SHS Gr 3-6 Cross Country @ Royal Park	27th 9am Assembly 12.30pm Gr 5/6 Winter Sport Kinder 2017 Enrolment Applications close	28th

Key Dates for Term 2

May

- 13th** - Prep - Gr 2 Cross Country
- 17th** - First Reconciliation @ Newstead
- 20th** - **STUDENT FREE DAY**
- 23rd** - 5pm Band Soiree
- 24th** - P & F Meeting
- 26th** - SHS Gr 3-6 Cross Country
- 31st** - 5pm Strings Soiree

June

- 13th** - Public Holiday
- 14th** - NIJSSA Cross Country
- 22nd** - Tasmanian Primary All Schools Cross Country
- 28th & 29th** - School Photos
- 30th** - Foundation Band and all Strings Workshop

July

- 1st** - Last Day Term 2, BBQ & Plain Clothes Day

RE NEWS

Faith Sharing: Monday & Tuesday 9th & 10th May
3:30-7:00pm for a First Reconciliation Candidates

FIRST RECONCILIATION : Tuesday 17th May 7:00pm
SACRED HEART NEWSTEAD.
All are welcome to attend.

**SCHOOL BANKING FOR
2016 IS EVERY**



Uniform Shop News

Open every Thursday 2pm-4pm

shs.clothingpool@catholic.tas.edu.au

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School
S.H.S. Parents and Friends email
shsl.pnf@catholic.tas.edu.au

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The Spirit of Jesus is Alive in:

Prep Best	Cato Kotynia For showing awesome creativity in art	Solomon Boyle For showing some amazing creativity in art
Prep Hills	Gabby Agostini For fantastic work on writing	Ewan Beety For making a great start to Term 2
Grade 1 Murphy	Lucinda Stone For excellent progress in reading	Amelie Millar For always challenging herself
Grade 1 Crawford	Gus Pederson For excellent listening this week	Elliott de Jong For being a quiet and conscientious worker
Grade 2 Reid	Elaria Acquarola For being a very caring and thoughtful friend	Ada Beveridge For an excellent recount of her holiday
Grade 2 van Ryn	Mitchell Campbell For a very detailed World War One letter	Lana Rice For a fantastic World War One letter
Grade 3 Hood	Erin Hughes For your thoughtful prayer prepared for our assembly Georgia Millwood For your thoughtful prayer prepared for our assembly	Olivia Worley For your thoughtful prayer prepared for our assembly Abbie Kingston For your thoughtful prayer prepared for our assembly Charlotte Conway For your thoughtful prayer prepared for our assembly
Grade 3 Symons	Cain Lee For great behaviour this week	Eloise Heather For being a terrific class helper
Grade 5 McLeod	Montana Apted For a fabulous start to term 2, Welcome to Sacred Heart	Maddison Apted For a wonderful start to term 2, Welcome to Sacred Heart
Grade 5 Viney/Steven	Ella Feely For her dedication and perseverance in persuasive writing	Lachlan Reilly For his excellent effort with his persuasive writing
Grade 6 Davie	Abbey Brewer For her fabulous progress with her reading for understanding	Cooper Warren For her fabulous progress with her reading for understanding
Grade 6 Claessens	Kalani Ciantar For her impeccably completed book work and attention to detail	Ewen Cooper For working harder and completing much more work

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Term Dates Catholic Schools

2016

Term 1 Thursday 4.2.16 to Friday 8.4.16
Term 2 Tuesday 26.4.16 to Friday 1.7.16
Term 3 Monday 18.7.16 to Friday 23.9.16
Term 4 Monday 10.10.16 to Thursday 15.12.16

Friday 20th May 2016 Student Free day

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17
Term 2 Monday 1.5.17 to Friday 7.7.17
Term 3 Monday 24.7.17 to Friday 29.9.17
Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18
Term 2 Monday 30.4.18 to Friday 6.7.18
Term 3 Monday 23.7.18 to Friday 28.9.18
Term 4 Monday 15.10.18 to Thursday 20.12.18



Emergency Practise

Within the next four weeks we will hold an unannounced emergency practise with staff & students, to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation).

Like for fire evacuation drills, we recognised the worth to test this process.

We have plans in place to make this practice as least disruptive as able.

If you have queries you are welcome to call our Safety Officer, Simon Natoli on 0400 105 476

WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

If parents do not have registration or registration is pending you may not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

1. Complete the online application form www.justice.tas.gov.au/working_with_children
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

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Some wonderful writing
from Gr 2 van Ryn

Thursday 28th April 1916
Dear Mum,
I am in Gallipoli. I am so terrified.
I have been shot twice. My
friend is dead already and
to of my other friends have
been shot twice as well. It
is so hard to see my friends
get shot but i have to put up
with it. I am heading to the
uniform station to get a
different uniform because there
is lots of holes in my trousers.

And Just so you no I am
safe and sound over here.
Also I love my birthday
present that you gave me.
Tell The Kids I miss them.
Love from Lana

By Lana Rice

Thursday 28th April 1916
Dear girlfriends,
I love you.
I am in turkey.
50 people have died.
I dug a big
hole for curu.
love from Oliver.

By Oliver Woolley

Thursday 28th April 1916
To Dear Mum and Dad,
I am in France. It's scary
I have no friends here right
now. I have been shot once
so far. I have been to hospital
once to see if this person was
ok and they said Mum I
don't think that I'll come back.
and Mum please tell dad that
I miss him very much. It
has been very rainy at
France and I have not
much food or water. I
might die to death soon. I only
have some Anzac's left
in my coid. I have
shot a few people.
Two days later I am
in hospital. I am going to
die, bye Mum and dad I am
dying now! I LOVE YOU!

Love from Sienna

By Sienna Walker

Walk with Christ.

His Grace, Archbishop Porteous invites families to join with other members of the Catholic community on the Feast of Corpus Christi, Sunday 29th of May, 2016 in The Walk with Christ event.

The walk commences at St Joseph's Church (Hobart) at 1.15 pm, involves a short procession along Harrington Street to St Mary's Cathedral, where the prayer intentions of the community will be presented and veneration of the Blessed sacrament will take place. The walk will conclude by 3pm..)

Experience our rich Catholic heritage, as we join in solidarity with Catholics from all over the world, and through the ages, in this Walk with Christ.

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Mother's Day



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Miss Moo Makeover Competition



Miss Moo's paint work is starting to look a bit faded, so we have decided to give her a Makeover. So get out your pencils and paints and get ready to design Miss Moo's new look.

Your theme is:

UNBEATABLE BONES

You need to create a picture that shows healthy, strong bones.

You will need to include in your design 3 or more of the following:

- Bones / Skeleton
- Calcium rich foods
- Dairy products
- The Sun
- Exercise/Sport
- Rural farm land
- Farmers
- COWS

Size: A3 paper

Competition Closing Date: *Tuesday 31st May*

What makes our bones strong?



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Parents and Friends News

BACK BY POPULAR DEMAND

The 2016/2017 Entertainment Book or Digital Membership is now available.

Books/Digital Memberships are selling for \$65.00 each and our school receives \$13.00 from every membership sold.

Pre-Purchase before 26th April to receive Early Bird Bonus Offers you can use straight away.

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/24037x7.

Cash payments can be made at the school office.

An information flier will come home with your child next week.

For further information contact Rebecca on 0418 721 952.



Dear Parent

Launceston Grammar is pleased to be able to run our free **Maths Club** program for students in Grades 5 & 6 from the local community again this year.

The Maths Club is a fun way of extending some of the maths taught in class. Students who have attended previous sessions found them most enjoyable.

Maths Club sessions are held twice per term and in Term 2 they are being held on **Wednesday 25 May** and **Wednesday 8 June**. The sessions will be held in the **Junior Campus Library, situated in Lyttleton Street, East Launceston (Refer to map attached)**. The sessions will be run by teacher, Miss Laura Watts with the assistance of other Grammar staff members.

Each session commences at 3.30pm and concludes at 5.00pm. Afternoon tea will be available from 3.15pm. We have a register at each session where all participants will need to check in and ensure that we have correct emergency contact details.

Students are asked to bring the following items with them:

- Note pad
- Pencil case including pencils, eraser and ruler
- Calculator

Sessions are limited to a maximum of 30 students per session so it is important to register your child for each session. Online registrations for Term 2 sessions will be open on Monday 9 May. Use this link to register your child: www.lcgs.tas.edu.au/events. Please note that you will need to register for each session (2 in total).

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NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2016 information for parents

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

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How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-calculator</u> 40 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-calculator</u> 40 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.