



**Sacred Heart**  
Catholic Primary School

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**Catholic Primary School**

**Annual Community Report**

**2016**

# Our Vision

God loves you  
Absolutely,  
Just as you are.

*At Sacred Heart  
We love each other  
As God loves us.*

*To love and to be loved  
Allows all of us to  
Flourish and become  
The best that we can be:  
In ourselves,  
In our relationships  
And in our learning.*

School Name: Sacred Heart Catholic School  
School Type: Kindergarten to Grade 6  
Suburb/Town Launceston  
State: Tasmania  
Address: 227 York St, Launceston, Tasmania, 7250  
Telephone: 03 63 311 011  
Email: [shsl@catholic.tas.edu.au](mailto:shsl@catholic.tas.edu.au)  
Principal: Mr. Matt Jones

## INTRODUCTION

*The purpose of this Annual School Community Report is to provide the community with a holistic overview of the work and operation of Sacred Heart Catholic Primary School. It is by no means an all-inclusive report, but a generalized summary of a number of internal reports and documents that all Systemic schools are required to provide to the Tasmanian Catholic Education Office, the Federal Government and other regulatory authorities. Some of the information herein is taken from a number of other reports and documents such as Sacred Heart's Annual Plan, School Improvement Validation Report and Board Financial Report. Every year is full of new experiences, opportunities and successes. We trust that the following report provides the reader with a good understanding of the work and achievements of Sacred Heart Catholic School for 2016.*

## **SCHOOL PROFILE:**

Our school is proud to be named after the Sacred Heart of Jesus. Our school motto is “All for the Sacred Heart”. This is a reminder that we strive to love others as Jesus taught us.

Sacred Heart Catholic Primary School is situated in the heart of the city of Launceston. It was established in 1872 and is today Launceston’s largest Catholic Primary School. The students, together with their families and staff, form a vibrant community, which continues to celebrate and build on the rich traditions of the Presentation Sisters and the Christian Brothers.

Our approximately 450 students enjoy the full range of curriculum choices with a strong emphasis on literacy, numeracy and science. The arts, through music, drama opportunities and visual art lessons, are highly valued as a means for students to find out more about themselves and their world. Our outstanding physical education program, supported by our school swimming pool and school athletics club, ensures the students' active participation in a variety of sporting areas.

We value and celebrate the diversity of our school community. We take a shared responsibility, based on Christian values, for the wellbeing of each member of our community. Working together we ensure that each person can continue to learn in a safe and supportive environment. This allows us all to be challenged to reach our potential and live as God intends us to live.

For more information and the weekly newsletter, visit our website:

<http://www.sacredheartl.tas.edu.au>

Follow us on twitter at @shslton

Follow us on Facebook Sacred Heart Catholic School Launceston

## **CATHOLIC CULTURE AND ETHOS:**

Each year we have a focus which appears on every newsletter and which aims to work towards achieving our Mission Statement. Our focus in 2016 was '*Open the Door to Mercy*' which also reflected the global message from Pope Francis in the Year of Mercy.

Our school continues to be focused on being a W.E.S.T. Community (Welcoming, Encouraging, Saying sorry with sincerity and Thanking). We continue to have a whole school belief in living out the messages of 'Making Jesus Real' (MJR) in our interactions, attitudes and thinking.

### **SPIRITUALITY**

Nurturing the Spirituality of all members of the school community begins with daily prayer in the classroom and prayer is part of every gathering. Students participate in Christian Meditation to further develop their spirituality. Staff prayer early each Wednesday morning. In 2016 the Principal, Matt Jones was part of the Edmund Rice International Pilgrimage to Ireland and Geneva. Our school has the rich traditions of Edmund Rice and Nano Nagle. This pilgrimage including visiting the birthplaces, homes and founding schools associated with both traditions. This experience was shared with staff within the school.

### **LITURGY**

Celebrating through Liturgy is central to our spiritual development. We celebrated the Eucharist all together at the beginning of the year, the Feast of the Sacred Heart and the end of the year. Buddy Masses were maintained as an important focus where relationships were strengthened and the Eucharist celebrated in a more intimate setting. Grades 3-6 celebrated the Sacrament of Reconciliation together throughout the year. We celebrated special Liturgies for Mary, All Saints, Holy Week and Easter. We also celebrated Mother's Day, Father's Day, Grandparent's Day, Lenten Liturgies, ANZAC Day and NAIDOC Week. In 2016 we continued through the support of our Parish Priests Fr.

Mark and Fr. Anthony we have held Classroom Liturgies with the priest coming to the classroom to celebrate liturgy rather than the class always going to the Church. This has provided a different experience for the students as well as the priest celebrating the liturgy.

### **SACRAMENTAL PROGRAMS.**

The Sacraments of Initiation and Reconciliation are Family based, Parish centred and School supported. Along with all other Catholic Primary Schools our students through discernment within their family, choose when their children will celebrate the Sacraments of Reconciliation, First Eucharist and Confirmation. There is a program that helps support students in preparing for these Sacraments facilitated by the Parish. Our school and classroom teachers celebrate and support students in their preparation along this journey to becoming adult members within the Catholic Church.

### **OUTREACH**

The students have given generously to many charities throughout the year. This is an area of pride within S.H.S. Our mantra of having an 'attitude of gratitude' is reflected in practical terms by auctioning support for a variety of causes. Some of these include Project Compassion, the Archbishop's Samaritan Project, Winter Relief, our adopted child and the St. Vincent de Paul Christmas appeal. In 2016 we continued to maintain a Mini Vinnies group to support the work of the St Vincent de Paul Society.

### **SCHOOL FACTS:**

School sector	Non-government
School type	Primary
Year range	K - 6
<b>Total enrolments</b>	<b>455</b>
<b>Girls</b>	<b>221</b>
<b>Boys</b>	<b>234</b>
<b>Full-time equivalent enrolments</b>	<b>403</b>
<b>Indigenous students</b>	<b>4.17%</b>
Location	Provincial
<b>Student attendance rate</b>	<b>95%</b>
<b>Teaching staff</b>	<b>28</b>
<b>Full-time equivalent teaching staff</b>	<b>20.9</b>
<b>Non-teaching staff</b>	<b>22</b>
<b>Full-time equivalent non-teaching staff</b>	<b>9</b>

## STUDENT BACKGROUND

[Index of Community Socio-Educational Advantage \(ICSEA\)](#)

**School ICSEA value:** 1056

Bottom quarter	Middle quarters		Top quarter
12%	24%	33%	30%

## STUDENT LEARNING AND ACHIEVEMENT:

In 2016, Sacred Heart Catholic School continued the school focus around Mathematics. Professional learning for staff focused on 5 elements. Quality Maths Teaching lead by Bobbie Jo Bailey as Education officer and in house by the Assistant Principal; Teacher Goal setting around the AITSL Standards which was linked to Peer Coaching involving one teacher colleague and a member of the Leadership Team; Use of Data to inform practice, teachers were given time to complete the ENI (Early Numeracy Interview ) in Prep - grade 3, online students data bases were developed and shared with staff, faces of data were used amongst staff and within Teaching Teams; Formative Assessment continued to be a focus within each teaching team - teaching teams choose areas of focus and worked in these areas over the year; Team Collaboration was a focus with maths planning time timetabled with teachers and co teachers involved, this focus was extended as the school became more involved in the Professional Learning Communities around Mathematics. The focus of this was to improve student outcomes in mathematics which was the Teaching and Learning Goal for 2015-2017.

In terms of Mathematics NAPLAN data, results would indicate growth.

Sacred Heart continued to show commitment to improving teacher practice in a continued effort to increase student outcomes. As a mathematics focus school NAPLAN results have remained reasonably consistent over the past 3 years in other areas. Each year, students in Grades 3 and 5 participate in the National Assessment Program for Literacy and Numeracy (NAPLAN) testing.

In 2016 there were 11 students in Year 3 at Sacred Heart identified as 'at risk' - this represented any student who obtained a mark at or below National Minimum Standard (Band 3). There were 28 students in Year 5 at Sacred Heart identified as 'at risk' - this represented any student who obtained a mark at or below National Minimum Standard (Band 5). Of these 28 students, 10 students were identified having only received 1 test mark at Band 5 (Band 5 is Equal to National Minimum Standard).

Each child's report showed national information including how children performed in relation to other students in a particular year group, and against the average score for each of the Reading, Writing, Spelling, Grammar and Punctuation and Numeracy tests. Our whole school results are shown below. Sacred Heart is continuing to track well above mean scores for Similar Schools, above the Tasmanian mean and above the Australian mean. The growth of a cohort from year 3 year 5 continues to track below growth across Tasmania and Australia.

## NAPLAN RESULTS FOR 2016

AREA	READING	PERSUASIVE WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
<b>GRADE 3</b>					
<b>SACRED HEART</b>	<b>468</b>	<b>457</b>	<b>463</b>	<b>461</b>	<b>452</b>
<i>NATIONAL AVERAGE</i>	<i>426</i>	<i>421</i>	<i>420</i>	<i>436</i>	<i>402</i>
<b>GRADE 5</b>					
<b>SACRED HEART</b>	<b>523</b>	<b>502</b>	<b>528</b>	<b>536</b>	<b>510</b>
<i>NATIONAL AVERAGE</i>	<i>502</i>	<i>475</i>	<i>493</i>	<i>505</i>	<i>493</i>

## REPORTING STUDENT PROGRESS

Parents receive written reports twice each year and parent/teacher meetings are also held twice a year (start of year and beginning of Term 3). Written reports assess all the key learning areas using an “A to E” format, where A signifies that the student is achieving well above the expected Grade level and E signifies that the student is achieving well below the expected Grade level. Students with special learning needs who are working from an Individual Education Program (IEP) receive a modified report, which does not use the A-E format.

**Our student attendance for 2016 is 95%.** It is an expectation that Parents notify the school should their child not be attending on any given day. Parents, who have not notified the school regarding non-attendance of their child, are notified by text message or phone if their child is not at school.

**CURRICULUM AND FUTURE PLANNING:**  
**LEADERSHIP AND STAFFING:**

<b>Leadership structure for 2016</b>		
<b>Principal</b>		
<b>Assistant Principal, Teaching &amp; Learning.</b>		
<b>Faith/Spirituality</b>	<b>Wellbeing Coordinator</b>	<b>Specific Learning Needs Key Teacher</b>
<b>Early Childhood Team Leader</b>	<b>Gr 3&amp;4 Team Leader</b>	<b>Gr 5&amp;6 Team Leader</b>
<b>E.C. Team K,P,1 &amp; 2</b>	<b>Middle Primary Team. Gr 3 &amp; 4</b>	<b>Upper Primary Team Gr 5&amp;6</b>

Our 3 Teaching and Learning Teams continue to work collaboratively and effectively through planning and Professional Learning. Utilising the teams, we can identify areas we need to focus on. These teams plan collaboratively, sharing resources, expertise and ideas.

**In 2016 Sacred Heart School employed staff members, consisting of 28 Teaching staff and 22 non-teaching staff.**

The school employed a music teacher, a Science Teacher, a physical education teacher, a learning support teacher, an ICT technician, Co-teachers and an art teacher. One of our staff members has Indigenous heritage.

## Strategic Direction 2015- 2017

### **Rationale**

# **Maths: To improve student outcomes in Mathematics**

### **Evidence/Indicators of Success:**

*Individual improvements of 10 scale points on PAT maths test each year*

*ENI Growth Points increasing for individuals each year at appropriate rates*

*School PAT and NAPLAN Data showing improvement*

DOMAIN and Element	GOAL	STRATEGIES	Who/ Resources	Time Line
Quality Math Teaching	To ensure that each teacher is providing quality mathematics teaching and learning opportunities to all students	<ul style="list-style-type: none"> <li>• PD Focus of whole school on Maths only</li> <li>• Use of Education Office</li> <li>• Use of co-teacher</li> <li>• Use of ENI Data gathered in Weeks 2-4 each year</li> <li>• Math word wall in every room</li> </ul>	<ul style="list-style-type: none"> <li>• AP</li> <li>• Classroom teachers, co-teachers</li> <li>• Education Officer</li> </ul>	2014-2017
Teacher Goal	Each teacher has an AITSL linked goal that is Math outcome based	<ul style="list-style-type: none"> <li>• Coaching of all teaching staff – 4 per term, 5 sessions each</li> <li>• Teacher goal linked to math and formative assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• AP</li> <li>• Classroom teachers</li> </ul>	2014-2017
Use of Data	To use the data available to plan math units and more specifically lessons based on the goal for each students outcome	<ul style="list-style-type: none"> <li>• Time for P-3 teachers to complete ENI Interviews with their students and to interpret the data on each student</li> <li>• ENI information sent home to parents</li> <li>• Use of online student</li> </ul>	<ul style="list-style-type: none"> <li>• Principal</li> <li>• AP</li> <li>• Classroom teachers. Co teachers</li> <li>• Education Officers</li> </ul>	2014-2017

		<p>records so that student progress can be seen and reviewed</p> <ul style="list-style-type: none"> <li>• Data Wall – putting faces to the data and setting student outcome goals based on these</li> <li>• Interpretation of NAPLAN Data/Pat Data</li> </ul>		
<b>Formative Assessment</b>	To focus on finding out what each student knows and doesn't know and to develop teaching and learning sequences that focus on that information	<ul style="list-style-type: none"> <li>• Outline for math at each grade level</li> <li>• Global goals for each grade</li> <li>• Specific Goals for each grade/unit and development of success criteria</li> </ul>	<ul style="list-style-type: none"> <li>• AP/Team Leaders</li> <li>• Education Officer</li> <li>• Classroom teachers/co-teachers</li> </ul>	2014-2017
<b>Team Collaboration</b>	To have quality team and grade planning timetabled and used for planning purposes	<ul style="list-style-type: none"> <li>• Planning of math with grade teacher and co teacher</li> </ul> <p>Planning based on formative assessment information received from students</p>	<ul style="list-style-type: none"> <li>• AP</li> <li>• Teachers/Co teachers</li> </ul>	2014-2015

#### *SCHOOL IMPROVEMENT Operational /Action Plans*

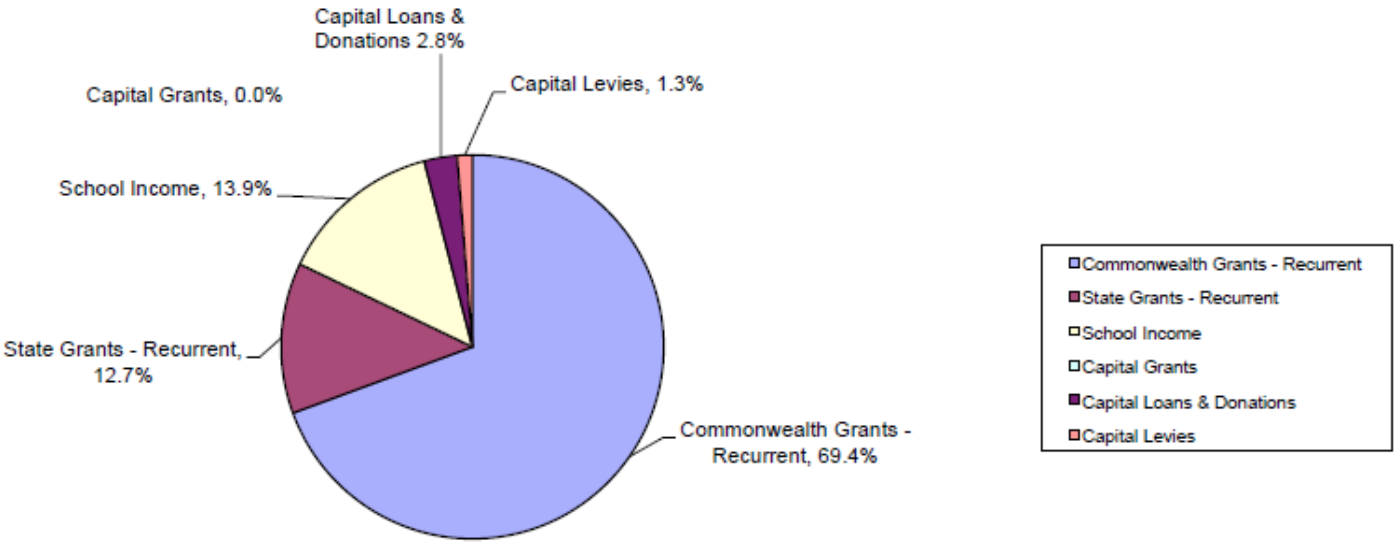
*(Ongoing school improvement plans /actions)*

Domain or Element	Actions to be completed	Resources required	Anticipated Time Line	Date Completed
<i>Domain 4: Well Being</i> 4.1 Student, staff and community well being 4.3 Positive Behaviours	<i>P.B.S. Year 3</i>	<i>Fiona Labuschagne</i> <i>SHS PBS Team – Julian Davie, Matt Jones, Dan Crawford, Teresa McLeod, Ros Johnson and Annie Lee.</i> <i>Meeting regularly 3 times a term.</i>	<i>2015 – one year</i>	
<i>Domain 3 – Learning</i> 3.1 Quality Teaching 3.5 Staff professional learning 3.6 Student Achievement	<i>1:1 Ipad implementation year 3</i> <i>2013- Year 3, 2014 Year 3-4 and 2015 Year 3-5</i>	<i>Ipads for Year 3 students</i> <i>PD for teachers, workshops for parents</i> <i>Gretchen Lane working with teachers using Google Platform for teachers in their professional role</i>	<i>Annual</i>	

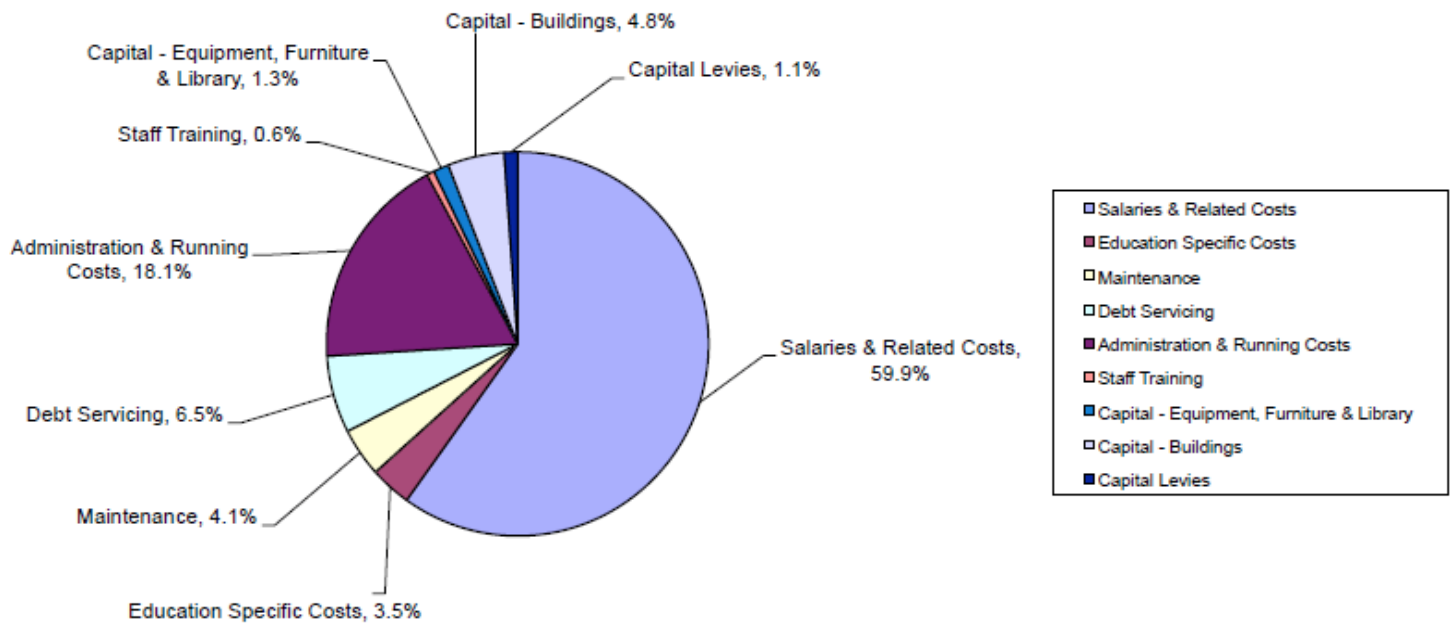
<p>Domain – Stewardship</p> <p>5.2 parent/school/ community partnerships</p> <p>Domain 2 – Leadership</p> <p>Domain 1 Catholic Culture and Ethos</p> <p>1.3 School Climate</p>	<p>Stage 2 Building Program – Refurbishment of 3 /4 classrooms and connection to Library, P-2 buildings</p>	<p>Reallocations of classrooms from Term 3</p> <p>Adam Martin, David Gillies (Architect) and Matt Jones meeting once a fortnight from end of February in planning meetings</p> <p>Working and collaborating with staff, Board and P &amp; F continually along the planning process</p> <p>Googledoc – for staff to add questions, things to consider in the moving of classrooms in building process</p>	2015-6	
<p>Domain 3</p> <p>3.1 Quality teaching</p> <p>3.2 Learning and Teaching Programs</p> <p>3.7 Assessment, reporting and feedback</p>	<p>Increase in staffing over 2.0FTE with a focus on enhancing teaching and learning</p> <p>With increase in staffing allocating Co-teachers to each grade to support challenging higher achieving students</p>	<p>Staffing allocation of 1.6 Professional FTE</p> <p>Role descriptions for Health, Art and Co Teachers developed</p> <p>Meeting with co-teachers twice a term in sharing learning, reflection on the model and in planning for the structure in 2016.</p>	2015 – pilot year and review for 2016	
<p>Domain 4.</p> <p>4.1 student, staff and community wellbeing</p> <p>4.3 Positive Behaviours</p>	<p>Continue with Gratitude Journals as part of a weekly prayer experience with students. - Assembly focus ‘attitude of gratitude’</p> <p>Circle Time into 2<sup>nd</sup> year – timetabled as part of weekly timetable P-6</p>	<p>Helen Halley – Faith and Wellbeing Teacher – providing ideas, resources to teachers in different ways to focus students in writing in their gratitude journals.</p> <p>Fiona providing refresher session for new staff and a chance for question and answer follow up</p>	2015	

INCOME AND EXPENDITURE

SACRED HEART CATHOLIC SCHOOL LAUNCESTON  
SOURCES OF INCOME 2016  
Total Income \$5.1 million



**SACRED HEART CATHOLIC SCHOOL LAUNCESTON**  
**EXPENDITURE 2016**  
**Total Expenditure \$5.2 million**



# Mission

Go forward and share  
God's gift of love,  
To make our world  
A better place.