



## Online Content:

### Website:

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

### Facebook:

[facebook.com/sacredheartl](https://facebook.com/sacredheartl)

### Pinterest:

[pinterest.com.au/sacredheartl](https://pinterest.com.au/sacredheartl)

### P & F email

[pnf@sacredheartl.tas.edu.au](mailto:pnf@sacredheartl.tas.edu.au)

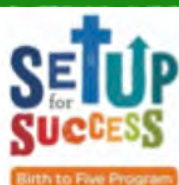
## Our P.B.S. Values are:

Respect for Ourselves  
Respect for Others  
Respect for our Learning

**Sacred Heart  
Feast Day**  
June 24th

**Pupil Free Day**  
June 27th

**All Schools  
Cross Country**  
June 28th



Thursdays  
9:30am - 11:00am  
or  
1:00pm - 2:30pm

[View our Facebook Page](#)

## Tapping into Creativity....

*“Cre-a-tiv-i-ty – (noun) 1. the state of quality of being creative. 2. the ability to transcend traditional ideas rules, patterns, relationships or the like, and to create meaningful new ideas, forms, methods, interpretations, etc.” – at least according to Webster’s Unabridged Dictionary of the English Language.*

A few weeks ago I was chatting with one of our senior students about an extension to his house that was being discussed by his family. He explained to me that his parents had provided him with the opportunity to design the extension. I asked him if he would share the plan with me when it was done. At this point I thought no more of the conversation.

Last week he emailed me the plans. To say I was blown away is an understatement. A ten year old had designed a number of rooms, and an obligatory swimming pool, that could have easily been taken as being designed by a qualified architect. I’m not sure how his conversation started with his parents. What I am sure of is that he has parents who are giving him opportunities to build his creativity.

You know, many people believe that in order to be truly creative, they have to be producing something extraordinary – composing music, making paintings, designing furniture or clothing. These are things that have real, measurable output. However, that is a pretty limited way to look at creativity, as proven by the above example.

Creativity is an attitude toward life and is more a matter of improvisation and inspiration than of producing something we can label as “creative” – something admired or socially useful. Whenever we see something in a new light or from a new perspective, we are being creative. We are asking the brain to be flexible – which it is fully capable of being – and consider our perceptions from a different angle. And when we do that, we develop a growth mindset, one that is open to new thinking and new experiences, and expressed as our personal creativity.

Each of us, if we are open and searching, can become creative in doing those simple things in our lives that are creative and original to us. We can be creative in the way we bring up our children, the way we teach and learn, the way we communicate and listen, and in discovering new ways to approach old, familiar things. Creativity can be expressed in the way we approach a video conference call or in tending a beautiful garden. It’s stretching beyond our old “normal” and reaching for something new to enhance our lives and the lives of those around us.

You see, creativity is there inside us, not in the things we produce. With creativity, we discover and celebrate the fullness of our own personal nature. True creativity is what helps us to make the most of our lives and live up to our own individual potential.

Your own personal creativity is near at hand. You just need to allow yourself to tap into it.

As parents and teachers this week we will all have opportunities to be creative and to enable the children of SHS to be creative, I wonder how we will 'feed' the opportunities?

*'Vulnerability is the birthplace of innovation, creativity and change.'* (Brene Brown)

## Photos

Thanks to families for ensuring children were beautifully dressed for Photo Days last week.

## NIJSSA Cross Country Carnival

Sacred Heart were responsible for coordinating the NIJSSA Carnival yesterday. A big thanks to the parent helpers. Congratulations to MR Anderson for facilitating an outstanding carnival.

Thanks to Mrs Davie and Mr Crawford for supporting our school team. Congratulations to all of our runners for their wonderful sportsmanship and team achievements.

Our children were exceptional in their efforts, team spirit and attitude towards the carnival. Congratulations SHS 2022 NIJSSA Cross Country Champions. Nine successive Cross Country wins.

More detailed results on page 5.

Brent Wilson







# *Sacred Heart*

## CATHOLIC PRIMARY SCHOOL LAUNCESTON

### **Learning and Teaching**

This week our focus is on Professional Learning Teams from our 2022 Strategic Priorities.

At Sacred Heart our teachers meet every Wednesday in the following Professional Learning Teams;

- K-P
- Grade 1/2
- Grade 3/4
- Grade 5/6

The focus work for the teams varies from week to week but involves Inquiry Cycles, moderating work samples, assessing work, feedback and professional learning through sharing pedagogical practice and ideas and exploring current research. Our Inquiry Cycles have a different focus each time but always follow the same process. The first stage is to scan and assess. During this stage we collect evidence about key areas of student's learning, using data, assessment and observations to identify any issues. From there we prioritise and choose an inquiry cycle question that guides professional learning, setting SMART goals to guide us. The next stage is developing and planning our response to the identified area which may include the following;

- Determining target learning outcomes and student progression in the area of focus
- Thinking about possible causes and factors contributing to the chosen learning issues
- Deciding how and where they will learn more about what to do
- Researching new teaching approaches and the professional learning needed to deliver them
- Agree what evidence will be collected and used to see if new teaching strategies have working

Next comes the act stage where our teachers may be involved in observing, co-teaching, providing feedback and discussing teaching strategies with colleagues as well as meeting to share evidence and give each other feedback. The final stage of the Inquiry cycle is to review the cycle by discussing and critiqueing what impact new approaches have had on student learning and why and sharing their work in order to learn from one another. Our whole school approach this year for our Inquiry Cycle is writing and how we can use the various assessment tools available to us to support students and improve student outcomes.

Adele Murphy  
Deputy Principal



## *Happy Hearts 2022*

### **SETUP FOR SUCCESS**

IS CATHOLIC EDUCATION TASMANIA'S EARLY YEARS PROGRAM  
PROMOTING LEARNING FOR LIFE FOR BOTH YOUNG CHILDREN (BIRTH -5)  
AND THEIR FAMILIES.

OUR PROGRAM AT SACRED HEART IS NAMED 'HAPPY HEARTS'. ALL CHILDREN AGED BIRTH - 5 YEARS OLD, INCLUDING KINDERGARTEN CHILDREN, ARE WELCOME TO JOIN US.

WE HAVE A CHOICE OF TWO SESSIONS ON THURSDAYS EITHER 9:30 - 11:00 OR 1:00 - 2:30, HELD IN THE KINDER GREEN ROOM.

BRING ALONG A HAT, WATER BOTTLE AND OWN INDIVIDUAL FRUIT.

ADULTS ARE REQUESTED TO WEAR A MASK IF THEY ARE INSIDE OUR KINDER BUILDING.

WEEKLY UPDATES CAN BE FOUND AT OUR 2022

['HAPPY HEARTS AT SACRED HEART LAUNCESTON \(SETUP BIRTH -5\)'](#)

FACEBOOK GROUP. IT IS A GREAT WAY TO STAY CONNECTED TO 'HAPPY HEARTS' AND WITH EACH OTHER.

PLEASE FEEL FREE TO EMAIL US TOO

[BETH.RICKERBY@CATHOLIC.TAS.EDU.AU](mailto:BETH.RICKERBY@CATHOLIC.TAS.EDU.AU)

*We look forward to seeing you at Happy Hearts!*

*Beth & Rebecca*

## 2022 NIJSSA Cross Country Carnival

Yesterday 48 SHS students did an amazing job representing Sacred Heart at the annual NIJSSA Cross Country Carnival. It was a memorable day with Sacred Heart winning the carnival for the ninth consecutive time. Thank you to everyone (not just our NIJSSA runners) for your efforts this year with cross country running. The most pleasing aspect of the term has been the terrific support each student gives each other and the tenacity our students have shown. I genuinely believe it really doesn't matter where you finish in a running race. As long as you have worked hard and given 100% effort, you are a winner.

We now look forward to the All Schools Cross Country and final cross country race of the term down at Symmons Plains on the 21st June.


### Team results:

- 1st place - Grade 3 girls, Grade 4 boys & Grade 6 boys
- 2nd place - Grade 4 girls, Grade 5 boys & Grade 6 girls
- 3rd place - Grade 5 girls
- 4th place - Grade 3 boys

### Overall results:

- 1st - Sacred Heart
- 2nd - Scotch Oakburn College
- 3rd - Launceston Church Grammar
- 4th - Launceston Christian School
- 5th - St Thomas More's
- 6th - St Finn Barr's
- 7th - The Launceston Preparatory School
- 8th - St Anthony's
- 9th - Larmenier

### Top 3 finishers:

- 1st place - Jack Jordan (Grade 3 boys), Poppy Ebbelaar (Grade 4 girls), Rupert Williams (Grade 4 boys), Grace Matthews (Grade 5 girls) & Georgia Freeman (Grade 6 girls)
- 2nd place - Campbell Woodgate (Grade 4 boys) & Hamish Williams (Grade 6 boys)
- 3rd place - Phoebe Roberts (Grade 3 girls) & Phoenix Howard (Grade 6 boys) 















# Congratulations

## to our First Reconciliation Recipients.



*Riley McNeil, Archer Madden, Rose Mercer,  
Georgina Hart, Madeleine Macri, Molly Illingworth,  
Tillie Pendergast, Raphaela Rossilli-Morrison,  
absent Fletcher Luttrell and Jasper Flack*

### School Jumper and Rugby Top orders

Unfortunately we are still awaiting the arrival of our new stock. The manufacturers are delayed as they wait on imports to complete the garments and apologise for the delay. We will update parents with an expected delivery date as soon as possible.

### Winter Uniform Items

- Girls Winter Wool Skirts and Tunics are in stock in sizes 4 to 10
- Long sleeve lemon shirts - all sizes
- Winter tights in thick cotton and Lycra 60D styles - all sizes
- Boy's ties - loop and traditional styles
- Boy's striped shirts long and short sleeved
- Boy's long winter socks to wear with shorts - all sizes

**SHOP HOURS: THURSDAYS 2pm - 4pm** (during school terms)

If you have any queries please contact Rebecca or Kelly

Email orders: [shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au)



June 2022						
	Monday	Tuesday	Wednesday	Thursday	Friday	
5th	6th	7th	8th Instrumental Strings NIJSSA Cross Country	9th Instrumental Band	10th Assembly 2:10pm	11th
12th	13th Public Holiday	14th 6:30 Board Meeting	15th Instrumental Strings	16th Instrumental Band	17th Assembly 2:10pm	18th
19th	20th	21st All Schools Cross Country	22nd Instrumental Strings	23rd Instrumental Band	24th Sacred Heart Feast Day	25th
26th	27th Student Free Day	28th P&F Meeting 7:30pm - 9:00pm	29th Instrumental Strings	30th Instrumental Band	1st Assembly 9:10am	2nd

**2022 Dates****May**

Fri 27th - Gr 3-6 Cross Country

**June**

Wed 8th NIJSSA Cross Country

Monday 27th - Student Free Day

**September**

Fri 9th - Athletics Carnival

**November**

Fri 4th - NIJSSA Athletics Carnival

Fri 25th Prep-Gr2 Cross Country

**2022 Term Dates****Term One:**

3 February - 14 April

**Term Two:**

2 May - 8 July

**Term Three:**

25 July - 30 September

**Term Four:**

17 October 2022 - 14 December

**2023 Term Dates****Term One:**

2 February - 6 April

**Term Two:**

26 April - 7 July

**Term Three:**

24 July - 29 September

**Term Four:**

16 October - 14 December

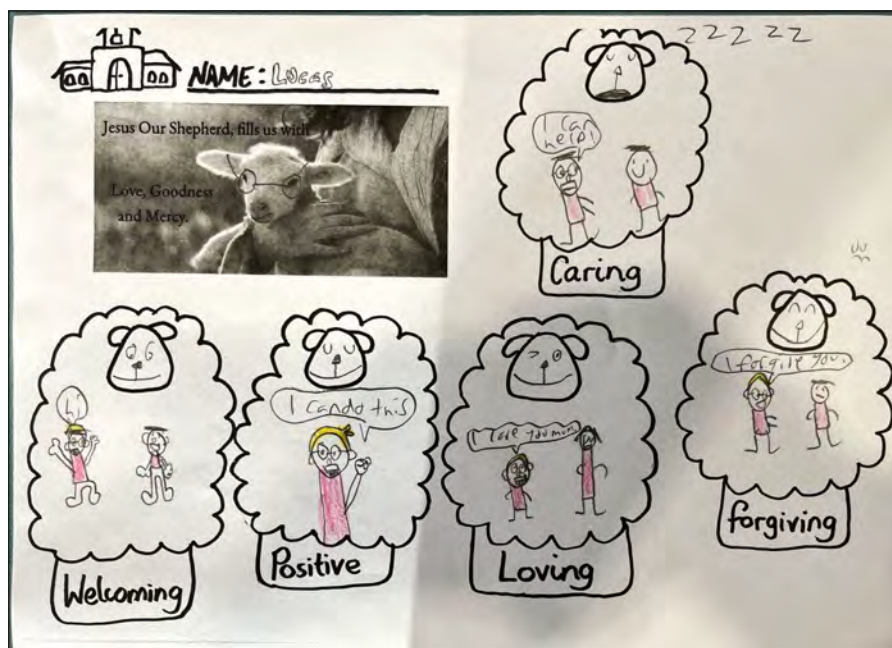


<b>Prep Red</b>	<b>Lewis Hills</b> - for his effort and improvement in our Initialit program	<b>Senalya Dissanayake Mudiyansele</b> - for her excellent effort in all tasks
<b>Prep Green</b>	<b>Olivia Harmey</b> - a superstar effort with learning letters and sounds	<b>Francis Upston</b> - for his positive attitude towards learning
<b>Grade 1 Red</b>	<b>Will Pendergast</b> for his awesome work with numbers. <b>Oliver Reynolds</b> for his excellent narratives.	<b>Oscar Barney</b> for his amazing sense of humour.
<b>Grade 1 Green</b>	<b>Mason Calabro</b> - For your helpful and positive nature this week.	<b>Ivy Adams</b> - For being a ray of sunshine in our classroom.
<b>Grade 2 Red</b>	<b>Levi Digney</b> for hard work in spelling and reading	<b>Zoe Austin</b> for wonderful writing in informative text
<b>Grade 2 Green</b>	<b>Samara Young</b> : for a gre4at effort writing narratives this week	<b>Kalen Bassett</b> : for asking for help when unsure and persisting with number lines until you mastered it
<b>Grade 3 Red</b>	<b>Patty Neighbour</b> - For working on his handwriting and application to his studies.	<b>Raphie Rossilli-Morrison</b> - For persisting with her work in maths on telling the time this week. Awesome growth mindset!
<b>Grade 3 Green</b>	<b>Grace Polley</b> - Her enthusiasm and positive attitude towards her learning. Grace works hard to give her best efforts. Well done, Grace!	<b>Jimmy Douglas</b> - His engagement and enthusiasm in our persuasive writing unit. Keep up the amazing work, Jimmy!
<b>Grade 4 Red</b>	<b>Sam van Zetten</b> - for his positive and helpful attitude in the classroom and defusing choices in the playground this week.	<b>Isaac Hodge</b> - for his positive attitude towards learning and friendship.
<b>Grade 4 Green</b>	<b>Harry Gamble</b> - for being a Go Kart with his school work.	<b>Olive Marshall</b> - for her passion and enthusiasm for her Buddy story.
<b>Grade 5 Red</b>	<b>Josie Leake</b> : for her wonderful listening skills, that she transfers to all her writing tasks.	<b>Emma Shelton</b> : for the 'extra' application she is showing towards all her learning.
<b>Grade 5 Green</b>	<b>Lily Champ</b> for your fantastic enthusiasm and persistence in Maths this week!	<b>Trixie Martin</b> for your consistent effort to complete work that is presented immaculately.
<b>Grade 6 Red</b>	<b>Zoe Muller</b> - For her Persistence, working to complete tasks and keeping up-to-date.	<b>Molly Worsley</b> For her Contributions: Actively and willingly participating in class discussions.
<b>Grade 6 Green</b>	<b>Xavier Soper</b> - Excellent effort and attention to detail in your Poetry Portfolio	<b>Trae Walker</b> - For stepping up to extension opportunities in Maths



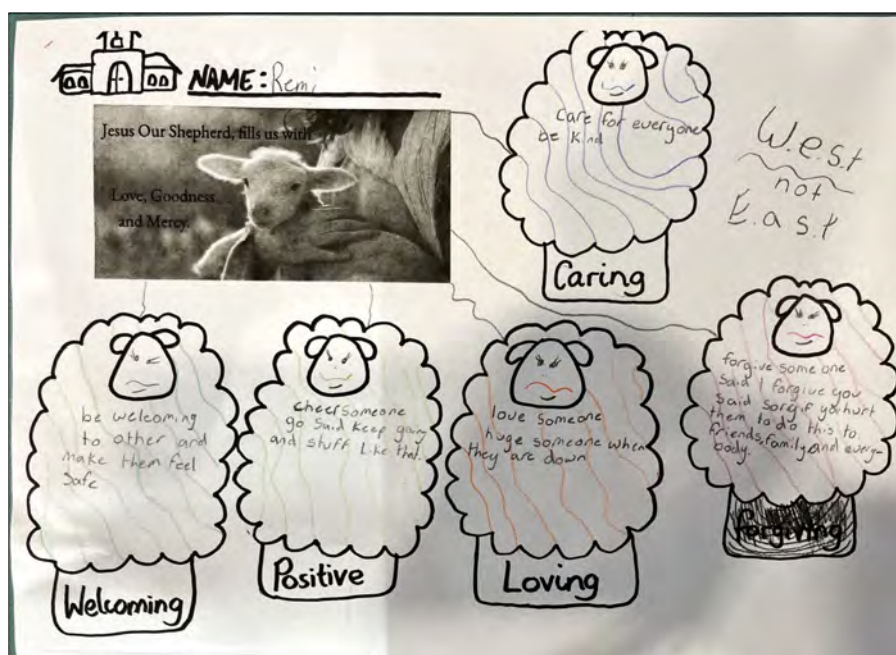
In MJR we watched a video about kindness and how it spreads around like a circle of life. We wrote and drew pictures about how we can be welcoming, positive, loving, caring and forgiving in our lives in sheep. We used sheep because it is our theme of the year! In my welcoming sheep, I drew myself welcoming some new kids at school.

- Lucas Austen



In MJR we watched a video about a man losing weight and we coloured in sheep. In my forgiving sheep, I said that forgiving someone or saying sorry if you did something is important.

- Remi Quarrell



Coronavirus  
(COVID-19)

# KEEPING YOUR DISTANCE.

Help stop the spread of coronavirus by keeping your distance. Remember, don't shake hands or exchange physical greetings. Wherever possible stay 1.5 metres apart and practise good hand hygiene, especially after being in public places.

## TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

Advice regarding **Coronavirus (COVID-19)** will change regularly. Keep up to date. Visit **health.gov.au**

HELP  
**STOP**  
THE  
**SPREAD**  
AND STAY HEALTHY

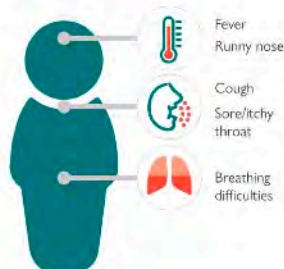
PROTECTING YOURSELF AND OTHERS FROM CORONAVIRUS

## COVID-19 testing for all Tasmanian residents

## Do you have any cold or flu-like symptoms?

This includes fever, runny nose, cough, sore/itchy throat or shortness of breath.

Call your GP or the Public  
Health Hotline 1800 671 738  
to request a COVID-19 test



You must have a referral to be tested.

If there is no testing clinic in your local area, you can travel outside your municipality to have a test.

After being tested, you must self-isolate at home until you receive your results.

For more information visit  
[www.coronavirus.tas.gov.au](http://www.coronavirus.tas.gov.au)



1.5M





**Absentees**

Please use the Compass App to notify the school if your child will be absent.

If your child is arriving to school late they must report to the office when they arrive at school.

Please note: only the York St gate is unlocked after 9am

**Uniform shop open Thursdays 2-4pm**

Orders can be emailed to [shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au) , and then collected from the school office once you are notified your order has been completed.

For enquiries please contact

Kelly Cox (0400 128 200) and Rebecca Millwood(0418 721 952)

**Sports Days**

Kinder - Sports Uniform Wed/Fri

Prep - Sports Uniform All Year

Grade 1 (Sports Uniform Wed and Fri )

Grade 2 (Sports Uniform Thur and Fri )

Grades 3 and 4(Sports Uniform Monday and Friday)

Grades 5 and 6 (Sports Uniform Tuesday and Friday)

**Canteen**

Lunch orders are available Tuesdays & Thursdays. Order through the Flexischools app.

If you have used the Flexischools app before you will need to update your child's grade.

**School Times**

8.45am - 2.55pm

**2022 Term Dates**

**Term 2 Monday 2.5.22 to Friday 8.7.22**

**Term 3 Monday 25.7.22 to Friday 30.9.22**

**Term 4 Monday 17.10.22 to Wed 14.12.22**

**2023 Term Dates**

**Term 1 Thursday 2.2.23 to Friday 6.4.23**

**Term 2 Wednesday 26.4.23 to Friday 7.7.23**

**Term 3 Monday 24.7.23 to Friday 29.9.23**

**Term 4 Monday 16.10.23 to Thursday 14.12.23**

**Webpage:**

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

**Facebook:**

[www.facebook.com/sacredheartl](https://www.facebook.com/sacredheartl)

**Pinterest:**

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[sacredheartl/](https://www.pinterest.com.au/sacredheartl/)

**S.H.S. Parents and Friends email**

[shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

**WORKING WITH VULNERABLE PEOPLE REGISTRATION**

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

**How to apply for a WWVP and Number**

1. Complete the online application form [www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

**Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.**