



Online Content:

Website:

www.sacredheartl.tas.edu.au

School Email

shsl@catholic.tas.edu.au

Facebook:

facebook.com/sacredheartl

Pinterest:

pinterest.com.au/sacredheartl

P & F email

pnf@sacredheartl.tas.edu.au

Our P.B.S. Values are:

Respect for Ourselves
Respect for Others
Respect for our Learning

P&F Dinner
Tuesday June 13th

Save the Date
150th Anniversary
Mass and Celebrations
Friday June 16th

School Photo Days
June 20-21
See Page 4

All Schools
Cross Country
Tuesday June 27th

Gala Day
Grades 5&6
Friday June 23rd

Well Being at Sacred Heart

"The one thing that you have that nobody else has is you, your mind, your story, your vision. So write and draw and build and play and dance and live as only you can." (Anonymous)

Our school understands the importance of supporting the whole child. We provide a variety of experiences to support children. Each one of our programs is designed to complement the ongoing support that parents and families provide for their children. As a school community we all should continue to consider how we as individuals can nourish the well-being of each and every one of our community.

One of programs that our school provide is

MJR (Making Jesus Real)

MJR is a significant part of Sacred Heart's culture and the way we live our lives each day. We have many customs relating to Jesus that we learn through the MJR program. This program helps the children to connect with Jesus and make him real through their hearts. They learn to love and respect each other just as Jesus would have wanted. Making Jesus Real means to act out His Gospel Values by Filling Up People's Buckets, Being a Giver not a Taker and being a W.E.S.T. person. At Sacred Heart we have many ways to spread the positive message of Making Jesus Real. Remember this: Live Jesus In Your Hearts, Forever!

Each month we focus on a MJR value. Students are chosen from each class that best live out this value and are then able to celebrate by having Afternoon Tea with the Principal. Our students are encouraged to be Christ-like in their words and actions with an emphasis on being more like Jesus. For the month of June we are focussing on -

"Teamwork makes the Dreamwork"

Do you listen to what others have to say?
Do you respect the opinions of others?
Do you show a positive attitude in a group?
Do you use your time wisely?
Do you put the team before yourself?

What teams do I belong to?

- Class
- Grade
- Sacred Heart
- Sport
- Family etc....

Brent Wilson
Principal

Last week our Grade 3 and 4 children worked with Mitch, Values Educator. Grades 5 and 6 children worked with Marty, Values Educator. Ask your child what they took away from these opportunities.

Social Media – How do I Cope?

Recently, I took a whole day session with Year 6's looking at all aspects of social media and the Internet. We discussed the positives and the negatives involving the use of all devices including phones, computers, iPads, gaming devices and even smart TV's. We looked at how it is possible to do history checks with these devices and how we need to

- i) **Respect them** by taking care of these devices because they are very expensive but, more importantly, respect others and ourselves when we use them.
- ii) **Make good choices** when using them. For example, when we are asked to stop using them by an adult at school or home, we should do so straight away rather than talk back or complain.
- iii) **Be aware** of the dangers and the good things that social media and these devices can bring into our lives.

We looked at various issues concerning social media including bullying, scams, fake news, laws, addiction and security. The students and staff were very forthcoming with ideas and suggestions and they even participated in a survey that found only 56% have a phone – this is the lowest percentage of any Year 6 class I have worked with (personally I think this is great), 50% had received an upsetting email/post and around 61% of them have trouble sleeping – this is not surprising as many of them have TV's in their rooms and are allowed to take devices into their room unsupervised. One final survey question revolved around how many of them were worried/sad/ tired of adults at home constantly being on devices – please note this figure was just over 65% but I fully understand that many adults need to do this due to work.

Here are a few sites to view with up-to-date Australian data and helpful sites from the fantastic eSafety site.



Latest data on children's online Behaviours.



Interesting info about giving phones to children at an early age.



The govt eSafety site with super info for parents.

Meeting with a number of families in the evening was great and they asked many questions with the main one being how to actually get their children off the devices. I reminded the parents that they had paid for the devices and also pay for the wifi and that it is essential to put together a **family digital agreement**. Here are some samples from the superb eSafety site – these are for younger children but they can be adopted for older children. A good time to introduce these for older children is when you are getting a new device. Also make sure when talking about this with your children ensure it is about the whole family and even ask could once a week they teach you the adult some aspect of IT.



The children were so good – you should be so proud of them and the beautiful school.
Marty Ogle

Feedback and Reporting 2023

At Sacred Heart Catholic School our aim is to provide students and parents with quality, individual and diverse feedback in recognition that “feedback is among the most powerful influences on achievement” (John Hattie). To assist in this, over the past few years Sacred Heart has introduced SEESAW, an online feedback platform which you would be familiar with. Feedback would have been provided in various Key Learning Areas in order to provide you with information in regards to 3 key questions around student achievement;

- Where am I going?
- How am I going?
- Where to next?

Teachers will be posting assessment samples aimed at closing the gap between how the student is currently performing and the desired performance, linked to the Australian Curriculum, by focusing on the following elements;

- Learning Intention (We are learning to...)
- Success Criteria (I can...)
- Evidence (what the child has achieved)
- Future focus

The feedback may be provided in a variety of formats such as;

- A written comment in the teacher comment box
- An auditory comment on the post
- A marked rubric
- A video of the students discussing their work or the teacher providing feedback

As a part of assessment and feedback we will also be providing you with a CET Summary report at the end of term 2 and at the end of Term 4, in a digital format on COMPASS. The CET Summary report will be slightly different from reports of the past whilst still providing overall results in all Key Learning Areas, Application and Attitude to learning as well as a general comment.

Another opportunity, in addition to parent student teacher in term 1, will be provided at the end of Term 2 for Grades P-6 and Week 1 Term 3 for Kinder parents (more information to follow).

Research shows that parental engagement in children's learning improves outcomes. To ensure you are a part of your child's learning journey please ensure you are accessing COMPASS reports, SEESAW and attending parent student teacher opportunities. Please contact your child's teacher if you are having any difficulty with access or have any questions.

June 2023

	Monday	Tuesday	Wednesday	Thursday	Friday	
4th	5th	6th	7th	8th Instrumental Band 8:30am-9:30am Instrumental Strings 11:30am-1pm	9th Assembly 2:10pm	10th
11th	12th Public Holiday	13th P&F Dinner 7:30-9pm	14th	15th Instrumental Band 8:30am-9:30am Instrumental Strings 11:30am-1pm	16th Feast Day Celebrations 150 years	17th
18th <small>Mass 10:30am 150yrs</small>	19th Dance Fit K-2	20th School Photos Board Meeting 6:30-8:30pm	21st School Photos	22nd Instrumental Band 8:30am-9:30am Instrumental Strings 11:30am-1pm	23rd Gala Day Gr5-6	24th
25th	26th Dance Fit K-2	27th All Schools Cross Country	28th	29th Instrumental Band and Instrumental Strings Workshop 9:30am-2:30pm	30th Assembly 2:10pm	1st

2023 Dates**June**

Public Holiday (King's Birthday)
Monday 12th
PnF Meeting
Tuesday 13th 7pm
150 Year Celebration and Mass (11:30am)
Friday 16th and 18th
School Photo Days
Tue 20th & Wed 21st
Gala Day
Friday 23rd
All Schools Cross Country
Tuesday 27th

July

Last Day Term 2
Friday 7th
First Day Term 3
Tuesday 25th

2023 Term Dates**Term Two:**

26 April - 7 July

Term Three:

25 July - 29 September

Term Four:

17 October - 13 December

2024 Term Dates**Term One:**

Mon 5 February - Thur 11 April

Easter Break

Fri 29 March - Tue 2 April

Term Two:

Mon 29 April - Fri 5 July

Term Three:

Tue 23 July - Fri 27 September

Term Four:

Tue 15 October - Tue 17 December

Your School Photo Day is **COMING!**

Tuesday 20th & Wednesday 21st June 2023

Ordering School Photos has never been easier!

How to ORDER ONLINE

- 1** Go to:
www.leadingimage.com.au
- 2** Click "Order Your School Photos"
and select your State.
- 3** Enter your unique school
ACCESS KEY - 5PK5ED37

Exciting
packages and
backgrounds
online!



Find us online:
www.leadingimage.com.au

TUESDAY 20TH JUNE	WEDNESDAY 21ST JUNE
8:30am Family photos	8:15am Staff photo (group and composite)
9:10am WHOLE SCHOOL ON OVAL	8:30am Family photos
9:30am Kinder	9:00am Choir
9:50am Prep Red	9:10am 5 Green
10:00am Prep Green	9:20am 5 Red
10:10am 4 Green	9:30am 6 Red
10:20am 4 Red	9:40am 6 Green
10:30am 1 Red	9:50am Grade 6 - group photo (both classes)
10:40am 2 Red	10:00am School and house captains
10:50am 1 Green	
11:00am Morning Tea (family photos)	
11:30am 3 Green	
11:40am 3 Red	
11:50am 2 Green	

Wellbeing Lessons



URSTRONG is a whole school strategy that empowers kids with friendship skills to create a community of kindness here at Sacred Heart.

Relationships are the heart of social and emotional wellbeing. URSTRONG gives kids skills, language and self confidence to be better friends and develop healthier relationships.

Specifically, children learn how to develop healthy friendships and manage conflict in a respectful way, creating safe and caring learning environments and inspiring kinder, happier children.

URSTRONG gives students, teachers and parents a unique language of friendship to strengthen their connection and open up those lines of communication.

Try these questions to spark a friendship conversation at home;

What does trust and respect look like in a friendship?

Where are your friendships on the Friend-O-Meter?

Be sure to visit www.urstrong.com for further information.

Suze Chapple
Pastoral Care



Lincoln, Lucas and Jack practising their 'Super Introducer' friendship schools in our Wellbeing Lesson.

SACRAMENTAL DATES for CONFIRMATION And FIRST EUCHARIST

Welcome Rites

All mass centres

Saturday 3rd and Sunday 4th June

FAITH SHARING @ Church of Apostles

Session 1

WHEN: 5th or 6th June 3.30pm - 7pm

Session 2

WHEN: 3rd or 4th July 3.30pm - 7pm

Session 3

WHEN: 7th or 8th August 3.30pm - 7pm

Session 4

WHEN: 11th and 12th September 3.30pm - 7pm



**** Presentation Creed***

(all Masses - 1st and 2nd July)

**** Rite Strength / Healing***

(all Masses - 5th / 6th August)

**** Reconciliation in Preparation for Confirmation***

(Church of Apostles - 17th August)

**** Celebration of Confirmation***

(Church of Apostles - 24th August)

**** Faith and Fun Day***

(St Albe's Hall - 5th August)

**** Warm up Reflection***

(Pastoral Centre - 7.30pm 5th September)

**** Presentation of the Lord's Prayer***

(All Masses 9th and 10th September)

**** Sacrament of the First Eucharist***

(all Masses - 23rd and 24th September)

Sacred Heart will be supplying a morning tea celebration for our First Eucharist recipients after the 10.30am Mass on the 24th of September, in the Presentation Gym.

*****Please could all our candidates receiving their First Eucharist provide a plate - and deliver to the Presentation Gym prior to Mass*****

The Spirit of Jesus is Alive in:

Prep Red	Lachlan Bowen - for his effort with sounding out words for writing and his willingness to help others with this skill	Sofia Curwen - for being a kind and inclusive friend
Prep Green	Max Richards: good listening and following instructions	Matilda Liscoe: for your contributions to class discussions
Grade 1 Red	Elijah Tiernan: For always being thoughtful of other people's feelings and offering to help when he sees a need.	Inuki Parana Hewage: For always approaching her work with enthusiasm and striving to do her best. Keep up the great work Inuki.
Grade 1 Green	Ed Masters - a wonderful effort at independently settling into our morning routines	Layla Black - a wonderful effort with ordering numbers to 20
Grade 2 Red	Toby Johnson for his awesome effort in geography	Evelyn Marshall for putting extra effort into her writing.
Grade 2 Green	Ivy Adams - for excellent effort and sustained focus in all tasks.	Riley Spargo - For excellent spelling - Well done Riley.
Grade 3 Red	Senan Ranawaka Archachige - for working hard on addition and subtraction strategies in maths.	Elodie Palmer - for having a neat and organised approach to all learning tasks.
Grade 3 Green	Samara Young - Working hard on her reading goals, and making attempts to improve her fluency when reading aloud. Well done, Samara!	Violet Saunders (Appleby) - Her increased confidence and participation in class discussions. Well done, Violet!
Grade 4 Red	Mason Lionetti - for his impressive mathematical thinking this week.	Rose Mercer - for demonstrating a great working relationship with others.
Grade 4 Green	Lillian Greenwood - for a super effort in her HASS report	Caleb Leake - for quietly and efficiently completing his tasks
Grade 5 Red	Dane Furlonge - For your attentiveness in class this week. Well done.	Harper Smith - For being a thoughtful and caring friend.
Grade 5 Green	Sam Van Zetten for your positive participation within our sessions with Marty this week. Well done.	Isobel Zegveld for your natural caring and compassionate qualities, you have been a great friend this week.
Grade 6 Red	Kye Robinson - For believing in his ability and growing in his confidence.	Emma Shelton - For having a positive and dedicated attitude towards her learning this week.



SHS CCC Student Survey

What is the best thing about Sacred Heart?

- Good plants (Carter)
- Our friends (Zoe)
- Playground (Flynn)
- Playground (Neve)
- Playing footy (Nolan)
- Friends (Annabelle)
- PE (Inki)
- Play AFL (Hudson)
- Lots of tasks (Maya)
- Lunch (Caleb)
- Kind teachers and staff (Imogen)
- The people are so kind and caring including staff (Harry)
- Mrs Cramer (Ella)
- Nothing (Isaac)

What is your favourite thing to do at lunch time?

- Monkey Bars (Carter)
- Playground (Zoe)
- Swings (Flynn)
- Monkey Bars (Neve)
- Footy (Nolan)
- Playground (Annabelle)
- Spiderweb (Inki)
- Play AFL (Hudson)
- Play with friends (Maya)
- Play games (Caleb)
- No-ball touch footy (Imogen)
- Play footy (Harry)
- Play Soccer (Ella)
- Soccer (Isaac)

SHS CCC Student Survey continued

What is the most fun thing about coming to school?

- Friends (Carter)
- Friends (Zoe)
- Playing (Flynn)
- Learning (Neve)
- Footy (Nolan)
- Learning (Annabelle)
- Making new friends (Inki)
- Maths (Hudson)
- Seeing my teacher (Maya)
- Seeing my teacher (Caleb)
- Learning things I didn't know (Imogen)
- Being motivated by parents and teachers (Harry)
- Mrs Cramer (Ella)
- Seeing my friends (Isaac)

Who is the funniest Teacher?

- Miss Underlin (Carter)
- Miss Underlin (Zoe)
- Mr Anderson (Flynn)
- Mrs Williams (Neve)
- Miss Underlin (Nolan)
- Miss Underlin (Annabelle)
- Miss Underlin (Inki)
- Miss Romain (Hudson)
- Miss Underlin (Maya)
- Ms McHarg (Caleb)
- Mr Crawford (Imogen)
- Mrs Williams (Harry)
- Mrs Cramer (Ella)
- Miss Underlin (Isaac)

If you were the principal for the day, what would you do?

- Take a day off (Carter)
- Stay in my office and do not important stuff (Zoe)
- Cross Country (Flynn)
- Build a new playground (Neve)
- Let people do whatever they want to do (Nolan)
- Be nice (Annabelle)
- Don't know (Inki)
- Tell everyone to play AFL (Hudson)
- NO WORK! (Maya)
- Let everyone do what they want (Caleb)
- A free dress day and a BBQ (Imogen)
- Make sure students and staff are ok and ready to learn. After that I would go get a coffee and get ready for my day as principal (Harry)
- Let everyone spend free money on toys (Ella)
- Stock the canteen, not close the oval and build a soccer court for grade 5 (Isaac)

SCHOLASTIC Book Club

The Term 2 Book Club catalogue cut off date this term is June 23rd. Any orders after this date will be delivered directly to your home address and will incur a \$7.50 delivery fee.

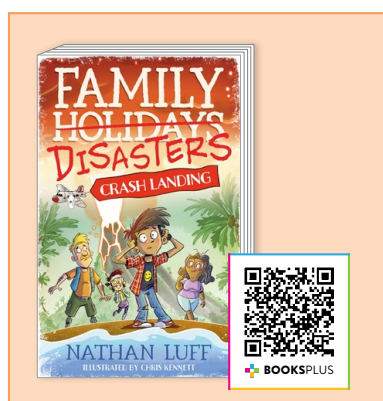
ACCESS, CHOICE and PRACTICE

Scholastic strives to connect children with the books they will love to read. Enhancing their experience when accessing and selecting books increases the chance of choices that lead to their reading enjoyment and practice.



INTRODUCING Scholastic BooksPlus

SCHOLASTIC BOOKSPLUS



We want to share our next step to improve our Book Club and Book Fairs offering. From Term 3, 2023 we will select titles on each offer to feature a BooksPlus QR code.

Scanning the code will access additional content for the book including greater insight into the story, characters and creators.

Prior to the full launch though we wanted to see what you think and ask for your feedback.

We would love to hear what you think works and what else we could provide as part of BooksPlus.

Email us your feedback:

BookPlus_Feedback@Scholastic.com.au

We want to keep improving how we encourage and support reading. We want to keep listening to you and all the amazing schools that partner with us.

Your Scholastic Reading Team



Grade 2 Green Science - Forces

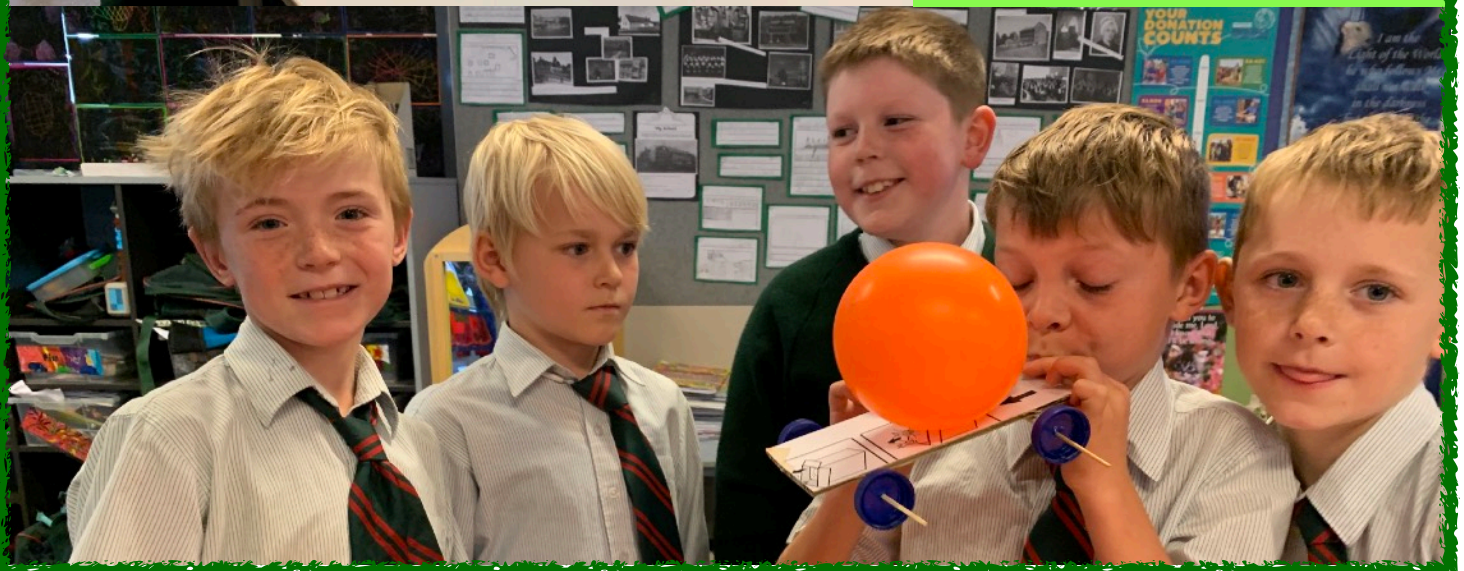
Grade 2 Green are learning about forces. Today we made some balloon-powered cars using cardboard, balloons, straws, skewers and milk bottle lids.

After we made our cars, we blew up the balloons and raced them with other groups.

We learned that air is a force that can push things forward.

We had fun.

Grade 2 Green.





For our next P&F meeting on Tuesday 13th June we invite you to attend our annual dinner meeting.

Dinner is at your own expense and will commence at 7pm at Cataract on Paterson. Please RSVP to me via this email prior to Tuesday 30th May.

rebecca.hughes@playgrouptas.org.au

All Schools Cross Country

This event is on Tuesday 27th June @ Symmons Plains.

If your child is interested in participating please email: john.anderson@catholic.tas.edu.au

The school will organise the on-line registrations and cover the cost of the entry fee. Your child must be born in 2011, 2012, 2013 or 2014 to enter.

Entries close on Wednesday 21st June at 12:00pm.





Setup for Success is Catholic Education Tasmania's early years program promoting learning for life for both young children (Birth -5) and their families.

Our program at Sacred Heart is named 'Happy Hearts'. Children aged Birth - 5 years old, including Kindergarten children, are welcome to join us in the Kinder Green room.

We have a choice of two sessions each Thursday:

10:00 - 11:30 or 12:30 - 2:00

Bring along a hat, water bottle and own individual fruit.

Weekly updates can be found at our ['2023 Happy Hearts SETUP for Success @ Sacred Heart Launceston'](#) Facebook group. It is a great way to stay connected to 'Happy Hearts' and with each other.

Please feel free to email us too beth.rickerby@catholic.tas.edu.au

We look forward to seeing you at Happy Hearts!
Beth & Rebecca

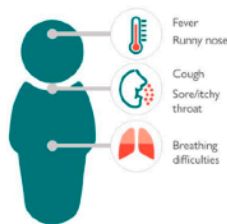
PROTECTING YOURSELF AND OTHERS FROM CORONAVIRUS

COVID-19 testing for all Tasmanian residents

Do you have any cold or flu-like symptoms?

This includes fever, runny nose, cough,
sore/itchy throat or shortness of breath.

Call your GP or the Public
Health Hotline 1800 671 738
to request a COVID-19 test



You must have a referral to be tested.

If there is no testing clinic in your local area, you
can travel outside your municipality to have a test.

After being tested, you must self-isolate at home
until you receive your results.

For more information visit
www.coronavirus.tas.gov.au



KEEPING YOUR DISTANCE.

Help stop the spread of coronavirus by keeping your distance.
Remember, don't shake hands or exchange physical greetings.
Wherever possible stay 1.5 metres apart and practise good
hand hygiene, especially after being in public places.

**TOGETHER WE CAN HELP STOP
THE SPREAD AND STAY HEALTHY.**

Advice regarding **Coronavirus (COVID-19)**
will change regularly. Keep up to date.
Visit health.gov.au

Coronavirus
(COVID-19)

HELP
STOP
THE
SPREAD
AND STAY HEALTHY



Clothing Pool Info

Orders can be emailed to

shs.clothingpool@catholic.tas.edu.au

and will be left at the school office for collection.

A reminder of School Uniform for 2023

Kinder, Prep and Grade 1 wear sports uniform all year

Grade 2 to Grade 6 wear full school uniform - Summer and Winter

Absentees

Please use the Compass App to notify the school if your child will be absent.

If your child is arriving to school late they must report to the office when they arrive at school.

Please note: only the York St gate is unlocked after 9am

Uniform shop open Thursdays 2-4pm

Orders can be emailed to shs.clothingpool@catholic.tas.edu.au , and then collected from the school office once you are notified your order has been completed.

For enquiries please contact

Kelly Cox (0400 128 200) and Rebecca Millwood(0418 721 952)

Sports Days

Kinder, Prep Grade 1 - Sports Uniform All Year

Grade 2 and 3 (Sports Uniform Thur and Fri)

Grades 4 (Sports Uniform Tuesday and Friday)

Grades 5 (Sports Uniform Wednesday and Friday)

Grades 6 (Sports Uniform Tuesday and Friday)

School Times

8.55am Classes commence

11.00am First Lunch Break

11.30am Classes recommence

1.30pm Second Lunch Break

2.00pm Classes recommence

2.55pm Classes dismissed

Canteen

Lunch orders are available Tuesdays & Thursdays.

Order through the Flexischools app.

If you have used the Flexischools app before you will need to update your child's grade.

Webpage:

www.sacredheartl.tas.edu.au

Facebook:

www.facebook.com/sacredheartl

Pinterest:

www.pinterest.com.au/sacredheartl/

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

2023 Term Dates

Term 2 Wednesday 26.4.23 to Friday 7.7.23

Term 3 Tuesday 25.7.23 to Friday 29.9.23

Term 4 Tuesday 17.10.23 to Wed 13.12.23

2024 Term Dates

Term 1 Monday 5.2.24 to Thursday 11.4.24

Term 2 Monday 29.4.24 to Friday 5.7.24

Term 3 Tuesday 23.7.24 to Friday 27.9.24

Term 4 Tuesday 15.10.24 to Tuesday 17.12.24

WORKING WITH VULNERABLE PEOPLE REGISTRATION

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

1. Complete the online application form www.justice.tas.gov.au/working_with_children
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.