

Keep up to date with what is happening in the school, reminders of events and any news as it happens through the school Twitter feed at:
@shslton

## From the Principal:

"Getting something done is an accomplishment; getting something done right is an achievement."

Anonymous


At the end of this week we hit 'quarter time' in our school year. The first term down in our first experience as an educational system of a four-term model. Thanks to our school community for the things you do (and don't do) to make our school a positive learning community.

## CALENDAR

 APRILThursday 18th
Nagle \& Young Houses excursion to the Brickfields

Friday 19th
-9.00 Assembly

- A.T.W.T.P - Go Carts
- Last day of Term 1 - plain clothes \& sausage sizzle


## MAY

Term 2: 07/05/13-05/07/13
Monday 6th Student Free Day

Tuesday 7th

- Term 2 commences
- Winter Uniform to be worn

Friday 10th
-9.00 Assembly

- Mothers Day Celebration
9.00-11.00am


## From the Principal: (cont.)

Thanks to:
$\checkmark$ Our students who continue be W.E.S.T. (Welcoming, Encouraging, Saying Sorry and Thanking) people and who continue to, through their actions, create a positive learning environment in and out of our classrooms.
$\checkmark$ Parents who get their children to school on time, with lunches, drinks, healthy snacks, the correct school uniform, dealing with emotions at home, replies to notes, homework completed each day across a week and across this first term. It is sometimes taken for granted all that parents do behind the scenes to support their children at school. This effort goes a long way towards your child's success.
$\checkmark$ Teachers for answering emails, risk assessments for excursions, camps, attending team planning, staff meetings, professional learning, parent/teacher interviews and all the other important 'stuff', as well as teaching the students in their classrooms. Our teachers continue to be relational, positive and supportive people to each other and to their roles and responsibilities. You are appreciated!
$\checkmark$ Learning Support staff who often are 'behind the scenes' with their work, not recognised, but definitely appreciated by teachers and the school. Supporting all students as well as students with specific learning needs, listening to students read, maintaining and running our school library, learning Magic 200 words and doing above and beyond what the role requires. Thanks to Mr. Russell for his support (not of Essendon) but of our I.C.T. in the school and keeping our school 'running' many laptops, Ipads, Desktops and our computer lab, as well as the technician of all of the hardware and connectivity that comes with this.
$\checkmark$ Administrative team who keep our 'school's heart beating' on a daily basis. There is so much 'stuff' that is required now to run a school and our administrative team continue to keep stepping up to meet these changing needs, supporting me as Principal to allow me to keep doing my 'core business' as well as being the first port of call for parents for different requests.
$\checkmark$ Mike Bennett as Utility Officer, Workplace Health and Safety, Cleaning and all the other 'stuff' that is needed in maintaining our school, grounds and buildings.
$\checkmark$ Parish team of Fr. Mark, Fr. Richard and Fr. Kene for their continuing support of our school in the faith formation and development of our students, parents and staff.
$\checkmark$ Our Parents and Friends for continuing to embrace new opportunities to engage parents in our school, for the running of our always successful School Fair and having open dialogue with the school around the funding of projects.
$\checkmark$ Our School Board who continue to be a 'check and balance' for my role and offer guidance, feedback and direction around the strategic development of our school financially, academically and administratively, as well as supporting the charism and ethos of our 140 year old school.

We often spend significant time focusing on what we need to do next, what we haven't done or highlight what we fail to do. Rather than, at times, stopping and appreciating all the things that unite us and affirm our community.

Thanks to everyone who has enhanced and built relationships within our school this term!
Have a great and safe holiday period!

## Family Life Nights:

Tuesday $21^{\text {st }}$, Wednesday $22^{\text {nd }}$ and Thursday $23^{\text {rd }}$ of May, at 6.30 pm , the school is offering Family Life Nights. The sessions are for grades $1 \& 2,3 \& 4$ and $5 \& 6$.

The Family Life Nights are an opportunity for parents/guardians to come along with their child/children to share in conversation that range across different ages to include:
$\checkmark$ understanding of the development of babies and how they are created, our bodies and how they grow and developing positive messages about our growth and development in these areas.

The school will also be running sessions at school for Grade $5 / 6$ students also. If parents do not want their child to attend or be part of these discussions they need to let their class teacher know before Tuesday $21^{\text {st }}$ May.

Centacare runs the sessions. They range from 1 hour for grade $1 / 2$ students to 90 minutes for grade 5 / 6 students. There are flyers being sent home providing more information about the specific elements of the different programs.

## From the Principal: (cont.)

## Car Parking:

A reminder to all parents (grandparents and significant others that collect children from S.H.S.) that you are unable to park and leave your car in the drop off zones outside York Street and Bourke Street entrances.
It is important that we support each other by honouring what is expected.
The school would prefer not to have to issue fines to parents for parking infringements but may be placed in situations where this has to occur.
I hope that we can continue to place student safety as the highest priority.

## ANZAC Day:

Thanks to parents who have informed the office they are joining in the school ANZAC Day March during the school holidays. Our student leaders will lay a wreath on behalf of our school in honour and memory of the lives of fallen soldiers in war.

A letter will be coming out, this week, to give specific information to parents about organisation of the march.

## Term 2 Important Information:

Monday the $6^{\text {th }}$ May is a student free day. All Catholic Primary schools have a student free day on this date. Staff will return to school for professional development, however, students do not return until Tuesday $7^{\text {th }}$ May to begin Term 2 this year.

## Kindergarten 2014:

If you have a child that is 4 years of age on the $1^{\text {st }}$ January 2014 they are eligible to begin Kindergarten next year. Please contact our office for enrolment forms so that we can confirm numbers of existing families that we will be offering places to. This is important as it determines how many vacant Kindergarten spaces are available for new families wanting to attend S.H.S. next year.

## Changes to Visitors and collection of students:

$\checkmark$ All visitors to the school must sign in before going anywhere in the school
$\checkmark$ If parents are collecting students early they need to sign the student out before leaving
$\checkmark$ If a child is late to school they need to go to our school office first so that we can record that they are present as absentee data sheets have already recorded them as being absent.
It will be helpful if parents can make sure they follow these steps. If unsure, please speak with our office.

## Winning House Excursion:

Nagle and Young were our first ever joint winners of our House Team Competition. Each week students are given 'raffle tickets', for good decisions, that go into their House Team Box in each classroom. Grade 6 leaders collect and collate these to come up with a winning house for that week.

Nagle and Young tied on 3 wins each.
This Thursday from 1:30 p.m. students in Nagle and Young will have an excursion to the Brickfields, play games, and have an icy pole and a drink to celebrate their success.

All teams begin again for the start of next term.


## $\mathbb{R} \mathbb{E} E W S$

## Giving thanks

Over the course of our day, we have much to be thankful for. When we take time to slow down and tune in to the present moment or reflect on the moments of our day we can appreciate all our blessings. I once read, "If the only prayer you say is a thank you prayer, then this is enough." But I believe it is not God who needs to 'hear' this, but actually ourselves 'hearing' it and appreciating this as prayer. This sense of gratitude is a gift to ourselves - God's gift to us.

We give thanks for the blessings of this new year, this new term, the seasons of Summer and Autumn, the season of Easter Joy, this time of slowing down and recharging during the holidays. May your days ahead be filled with much to be grateful for and much to gift your lives with.


Prayer Ponderings ...

When we talk and listen to God, we pray.
Prayer is about being aware of Gods presence.
Through prayer we come to know God.
God is afways with us.
Prayer connects us with God who communicates with us as we walk together on our faith journey.

## RECENT STUDENTS OF THE WEEK

| Prep Reid | Jack Lehner <br> For great listening and great work in Maths | Eloise Heather <br> For great listening and working enthusiastically |
| :---: | :---: | :---: |
| Prep Hills | Fletcher Crosswell For working well on all Prep tasks | Elyce Campbell <br> For working well on all Prep tasks |
| Grade 1 Crawford | Max Symons <br> For brilliant work in Maths this term | Charlotte Cox <br> For fantastic effort in journal writing |
| Grade 1 Best | Brodie Dobson <br> For trying hard to have an "I Can" attitude towards his work | Rhona Spencer <br> For a fantastic attitude and enthusiasm towards her learning |
| Grade 2 Sydes/Weir | Evan Pereira <br> For displaying his excellent research skills in our literacy lessons | Isabella Davie <br> For displaying excellent research skills in her sea creature project |
| Grade 2 van Ryn | Fletcher Harper <br> For showing great enthusiasm towards his project work Max Marsden <br> For picking up after others | Abi Talbot <br> For showing great enthusiasm in her Literacy work |
| Grade 3 Hood | William Symons <br> For an excellent result in his science test | Jaimie Duffy <br> For an excellent result in her science test |
| Grade 3 Symons | Kalani Ciantar <br> For working hard independently | Liam Jones <br> For good organisation skills in class |
| Grade 4 Smith | Yasmine O'Keefe <br> For home reader application | Blade Sulzberger For listening skills |
| Grade 4 Underlin | Lachlan Norton For a positive attitude | Isabella Tys For being a Go Cart |
| Grade 5 McLeod/ Viney | Jai Knop <br> For trying hard in his science writing | Antonina Visentin <br> For trying hard to use all the persuasive tools in her writing |
| Grade 5 Illingworth | Olivia Roney <br> For an excellent piece of writing on "Primary children should watch only G \& PG rated movies" | Cheyanne Whitchurch <br> For brilliant use of Statistics and Expert Opinion in writing |
| Grade 6 Claessens | Mynieka Morrow <br> For her great attitude and her willingness to always give her best | Porschea George <br> For her growing confidence and fine work ethic |

## GR 6 - GRAMMAR CHALLENGE

Last weekend, two teams of Grade 6 students represented Sacred Heart at the Grammar Challenge. Team Davie consisted of: Matthew Cettolin, Cam Illingworth, Ella Boxhall and Phoebe Saunders.Team Claessens: Josh Rigby, Grace Jones, Maddie Johnston and Myneika Morrow.
Congratulations to Team Claessens who were awarded first place in the Science Section of the Challenge, a fine effort.

Both teams worked extremely well together to produce some outstanding results.Teams faced four challenges on each of the two days, these challenges were varied and very interesting. The problems certainly stretched our thinking and ability to work as a team. Both teams had a very tiring yet exciting time. Congratulations to all the children on the fine way they represented our school.


## GR 4 CAMP

On Thursday the 4th of April we went to Hagley Farm Primary School for Camp. We went for one night and two days. It took half an hour to get there.

When we got there we unloaded all of the luggage onto the trailer connected to the tractor. Then, the tractor took our luggage to cottages. The boys were in cottage one, the girls were in cottage two. In the girls cottage there were three rooms with three bunks. In my room were Kara, Ally, Charlotte, Georgia and Kaitlyn. I got a bottom bunk and Ally got on top.

For the first day we had our own recess and lunch but then we got given dinner and breakfast. For dinner we had entree, main and dessert. For entree we had chicken noodle soup, for main we had fish, chips and vegies, for dessert we had apple crumble and ice cream.

We also fed the animals. We fed the ducks, deer, donkey, goats and sheep. We say the cows getting fed and milked and we saw the pigs getting fed. I thought all of the animals were really cool. We also went into the cow paddock on a tractor and we saw some cows doing 'freshies'. We learnt that there were two breeds of female cows there they were: Jersey and Friesians .

We also went to the Olde Classroom. We had to get dressed up in olden day clothes. I wore a bonnet and a long skirt. We wrote with ink. Lots of people got into trouble and the punishments were: putting your nose on a red dot, getting hit with the cane, and wearing the dunces hat. Eleanor and I were Mrs Smith's children, were were late for class, and we had to get pulled out of class because supposedly the cows had got out of their paddock. It was really funny.

Then we went to the Agriculture Museum and Activity Museum. The Agricultural Museum was men's work and the Activity Museum was women's work. In the Agricultural Museum we had to do a quiz. In the Activity Museum we had to wash some clothes, we could dress up and we had to do a quiz.

Overall, I would love to go there again.


By Abby Donald


## SCHOOL NOTICES

## HAND, FOOT AND MOUTH DISEASE

There has been a case of Hand, Foot and Mouth disease diagnosed within the school. This is a viral infection and the child becomes mildly unwell with blisters in the mouth and on the hands and feet. Treatment can consist of a soothing lotion or a bath for the rash. Your child should stay home if feeling unwell and it is important to follow good hand washing and cleaning techniques. See your doctor if concerned.
$\mathcal{M O T H} \mathcal{E R}$ 'S $\mathcal{D \mathcal { A } Y \text { CELEBRATION } 2 0 1 3}$

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\text { Friday } \mathcal{M a y} 10^{\text {th }}
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All Mother's Welcome.
All classes will be open from 9:00-11:00 so drop in anytime.
Collect your child, collect an ideas sheet and complete 1,2 or all of the activities.


Put it in your diary now.

## Centacare Family Life Program:



Centacare
Tasmania

Please find a flyer in your child's school back with regard to the Family Life Program. Evening sessions are at 6.30 pm and run for approximately one and a half hours.

Please mark the dates on your calendar:
Tuesday 21 st May - Grade 3 and 4
Wednesday 22nd May - Grade 1 and 2
Thursday 23rd May - Grade 5 and 6
Tuesday 4th June - In class sessions for Grade 5 and 6
All sessions will be in the library via top and side school gates. Cost is $\$ 10$ per family to cover Centacare costs and materials.


Tuesday Book Club
Playing Beatie Bow by Ruth Park

An Australian Classic, published in 1980 and set in Sydney, where the main character, Abigail, finds herself transported back to 1873, after watching children playing a scary game called Beatie Bow.

Our Next meeting is on Tuesday 14th May from 3:15pm - 4:30pm upstairs in the Grade Five area.
If you are interested in joining then see Mrs Illingworth or Mrs McLeod.
Everyone welcome from Grades 5 and 6.

## SCHOOL NOTICES

## UNIFORM SHOP

Winter skirt and tunic ORDERS are now available for collection on Thursday from 2.00pm - 4.00pm

Could all pre-ordered uniform orders be collected and payments made at the school office before the end of Term One please. Any orders not collected after this date will be returned to uniform shop stock.

Email: shs.clothingpool@catholic.tas.edu.au
Thank you

## LOST PROPERTY

A reminder to check lost property as there are numerous unnamed items - if you are missing any clothing items, lunch boxes, drink bottles etc, please check the lost property basket near the office.

## 2013 TERM DATES

TERM 1 Wednesday 06.02.2013 to Friday 19.04.2013
TERM 2 Tuesday 07.05.2013 to Friday 05.07.2013
TERM 3 Tuesday 23.07.2013 to Friday 27.09.2013
TERM 4 Monday 14.10.2013 to Thursday 19.12.2013
Beginning and Ending Times of the School Day

| First bell | 8:55 am | Lunch begins | 12:50 pm |
| :--- | :--- | :--- | :--- |
| Recess begins | $11: 00 \mathrm{am}$ | Lunch ends | 1:30pm |
| Recess ends | $11: 25 \mathrm{am}$ | School finishes | $3: 00 \mathrm{pm}$ |

## UNSW EXAMS

We are offering students an opportunity, this year, to participate in the University of New South Wales exams in Writing, English and Mathematics.

These exams will be held throughout the year, at school, for interested students in grades four, five and six.

They will give students a wonderful opportunity to test their knowledge and skills.

The exams are marked by the University of New South Wales and all children will receive a detailed copy of their results and a certificate of merit.

There is a cost associated with these exams.

For more information please email Linda Sydes
before the end of term 1.
linda.sydes@catholic.tas.edu.au

## REMINDER

> A reminder to all parents when entering the school between 9.15 am and 2.45 pm that they are required to sign in at the office.

Grades 3 and 5
National Assessment Program - Literacy and Numeracy (NAPLAN) 2013

In 2008, the National Assessment Program - Literacy and Numeracy (NAPLAN) commenced in Australian schools. The program is scheduled to continue in 2013 with all students in Years 3, 5, 7 and 9 to be assessed using common national tests in Reading, Persuasive Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.
Years 3, 5, 7 and 9 students in Tasmania have been participating in literacy and numeracy tests for a number of years, so there is familiarity with the test formats and the types of questions.

The scheduled dates for the tests in 2013 are Tuesday 14 May, Wednesday 15 May and Thursday 16 May.

These national tests will provide information on how students are progressing against national minimum standards of literacy and numeracy skills expected for each year level, as well as performance across the whole range of student abilities. The results will support improvements in teaching and learning for students.
Parents will receive an individual report that shows their child's results and a comparison of their child's performance against all other Australian students in their year level. The report will also indicate how your child performed in comparison to the national average and the levels of achievement expected at that year level.
For students in Years 5, 7 and 9, the results from the 2013 tests will provide parents and schools with important information on progress made since they last participated in NAPLAN testing in 2011 .

The best way you can assist your child is by making them feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.
For more information about the national tests, including test samples, frequently asked questions, the test schedule and a parent information brochure, please visit the national NAPLAN website at: http://www.nap.edu.au

school Dental clinic



We build strong PEOPLE strong families strong Communities

## Holiday Program for Term One

We have had a rest from Vacation Care but are keen to offer a new community service for families during the school holidays.
Our program gives children the opportunity to keep active and moving with various sports and games and secondly provides parents or grand parents with an outlet for a couple of hours at a time.
Days are:
Monday 22nd April - Wednesday 24th April
Monday 29th April - Thursday 2nd May
Morning sessions are $10.00 \mathrm{am}-12.00 \mathrm{pm}$
Afternoon sessions are $3.00 \mathrm{pm}-5.00 \mathrm{pm}$
For more information on the activities available please contact YMCA phone 6344 3844, email www.ymcalaunceston.org
or ask at the office for a holiday program.

## Woolworths Earn \& Learn program.

We are again taking part in the 2013 Woolworths Earn \& Learn program. Last year the school benefited greatly with a big range of products for the whole school. For every $\$ 10$ you spend at Woolworths you will receive a sticker which is then placed on a special sticker card. Once the card is completed, it can be returned to school so that we can forward all completed cards on to Woolworths.
The more points we earn, the more we can redeem from a choice of educational resources including Mathematics and English resources, art \& crafts, materials and much, much more! Thanks to all in anticipation.

## National Boys Choir:

Would any families be willing to host and billet a student/s from the National Boys Choir? They will be need billeting on Tuesday $24^{\text {th }}$ September. If you are able to help out in billeting a student over night please contact our school office or Karen Cettolin at karen.cettolin@catholic.tas.edu.au.

## Holiday Tennis Clinic Term 1

When: Monday 22nd April - Wednesday 24th April Inclusive.
Where: Newstead Tennis and Squash Centre, Olive Street
Newstead.
Time: 9am-11am each day.
Cost: $\$ 70$ or $\$ 25$ per day.
Coaches: Carswell Coaching, Tennis Australia Club Professional Coaches and former State Champion Players.
Enquiries or Enrolments: Phone Carswell Coaching 63261020,
Mathew 0471390261 or email matcarswell@yahoo.com.au

Gee Tees Netball Club will be conducting a NET SET GO
Clinic for participants aged 5-10 years of age who are not playing club netball.

When: commencing
Thursday 9 May for 9
weeks
Time: 4 pm til 5 pm
Where: Silverdome

Cost: $\$ 55.00$
Registrations close the $19^{\text {th }}$ April. We can only accept up to 20 participants.

Please contact Hayley Steel for a registration form.

