

SACRED HEART SCHOOL

NEWSLETTER



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Keep up to date with what is happening in the school, reminders of events and any news as it happens through the school Twitter feed at: **@shslton (we currently have 74 families following)**

Our P.B.S. Values are:

Respect for Ourselves

Respect for Others

Respect for our Learning

Yesterday was **Ash Wednesday** and the beginning of Lent. During Lent we particularly focus on improving who we are as people. Historically people 'give up' things to be better people during Lent.

Many of us would remember giving up lollies or chocolate when at school as part of Lent. At the same time we can also just focus on 'doing a better job' with something or trying to be better people as part of our focus in Lent. I like the idea of a positive approach to Lent rather than taking things away or giving up things.

One area I know I could focus more on is showing more Gratitude for what I have. Below are some of the things that some of our students have been writing in their Gratitude Journals so far this year:

- I am thankful for my car because we can fit all my family in it
- I am grateful for the trees
- Thankyou for the water, our friends and my family
- I am thankful for my beautiful and healthy puppy
- I am thankful for having a Mum and Dad that are always proud of me when i do swimming races and other things
- I am thankful for friends, family and my education
- I am thankful for my friends, family and the world otherwise i would not be alive
- I am thankful for a bed, food, toilet and a mum and a world to live in
- I am thankful for a wonderful world and my friends and family
- I am thankful for my dad, he is the best

Prep to Grade 2 Building 11th March:

This coming Tuesday 11th March our Prep, Grade One and Grade Two students will be moved into the refurbished P-2 building.

Thanks to our teachers, students and parents for their patience and accommodation of the building program for the last 6 months.

The outcome is outstanding. For parents who remember the design of the building previously, the change is profound. The remainder of this year will be a valuable learning time for our teachers and students in how best to use this space. What we learn across the next 3 to 4 terms will help significantly in the design of the Gr 3 - 4 building that will begin being refurbished next year in 2015.

By the end of next year the P - 2 building and 3 - 4 building will be linked and you will be able to walk between the two buildings without having to go outside. The Grade 6 building will also be refurbished as part of this Stage.

From the Principal: (cont.)**Survey:**

A very short survey has been sent home asking for parent feedback on two areas:

1. Ideas for social and fundraising events for our P & F in light of no school fair this year.
2. Feedback on ideas for our school on beginning to be a Move Well Eat Well School.

The survey should take less than 5 minutes and gives our P & F and the School a sense of what parents would support and be willing to encourage in these two areas this year.

Australian Curriculum:

Geography this year is expected to be taught in Schools across Australia as part of the transition to a National Australian Curriculum.

However, in the implementation of Australian Curriculum, it would be too difficult for teachers to completely change to a new curriculum across all learning areas immediately.

In the Catholic system in Tasmania Geography will not be reported on but still taught this year.

I write this so that parents understand that time is spent in class on units of work, that your child talks about at home may not be reported on at mid year or end of year report time.

Kindergarten Enrolments 2015 – Existing families:

If any existing families have children that will be 4 years of age on January 1st 2015 they are eligible for Kindergarten. The school would really appreciate you contacting the school office and completing an enrolment form. It is important for the school to know how many existing families have Kinder age children so we know how many spaces are left for Kindergarten.

Pastoral Care and Wellbeing:

Mrs. Helen Halley, from this year as part of her role is focused on pastoral care and wellbeing. If parents or students need support, someone to talk to and help work through challenges or problems, Helen is available. At times Helen will be invited to be part of conversations to help provide a focus on wellbeing and pastoral care.

MJR WORKSHOP FOR PARENTS:

Across the last 2 years our School has increasingly focused on the use of M.J.R. as a language and approach across the entire school.

I hope that parents are familiar with phrases like W.E.S.T., Givers and Takers, Blamers and Claimers, Gocarts and Billycarts????

Last year Mr. Julian Davie began working with Grade 6 classes across Catholic Primary Schools in the north. One day a week Julian works in other schools spreading the message of M.J.R. and getting students through this to recognise much more about their attitude, values and living a life of faith in 2014.

On March 25th at 7pm Julian Davie is doing a workshop for parents on MJR in our School Staff room. Julian provides a hands on, practical and passionate way to engage and use this language with your children at home.

I really encourage parents to attend the workshop – the language is parent friendly and your children will already be exposed to the program at school on a daily basis. I find the MJR language is helpful for me as parent when talking to my children about being more helpful, positive, encouraging and responsible at home.

Car Parking: Parish/Church:

I don't need to explain to parents about the challenges of parking around our school!

At the moment the Parish is generally very patient and understanding when at times cars are parking in the space in front of the Church **even though this is not an area for parking.**

When there is a funeral at the Church this is a time when all parents need to show some care and think of others, ie people attending a funeral of a loved one, ahead of your immediate need to collect your child. If the exit out of the Church main doors is blocked by SHS Parent cars when the funeral procession is trying to leave, this is an added stress funeral goers do not deserve to endure.

This has happened already on more than one occasion this year. If this situation continues the school may be placed in a position to block off this space on a daily basis from access by parents, creating more problems for traffic around our school.

Interschool Swimming:

A letter has gone out to parents of students who have been selected in our Interschool Swimming Team. At times Schools forget that what we know and are aware of is not always shared with parents, particularly for those experiencing something for the first time.

For example any swimmer can only compete in 3 individual events and a relay irrespective of whether they have won every swimming event at their own carnival.

Please contact John Anderson (john.anderson@catholic.tas.edu.au) with any queries no matter whether you think they are big or small. We are continuing to focus on improving the communication pathways we offer parents and don't want parents being unsure of things that can be addressed quickly.

From the Principal:

Sports Uniform:

I encourage parents to communicate to us about any queries around school uniform. Please make an enquiry or ask before going ahead with something that may not meet the School Uniform Policy. This policy is accessible on our website.

For example sports shoes and runners that our students use are increasingly difficult to find that are predominantly white. We understand and appreciate this so the school has become much more flexible in relation to this.

In our policy it uses the word 'runners'. What the school means by this is sand shoes, not the shoes that have individual spaces allocated for toes or scuba style slip on shoes or something equivalent to this.

I use this example not to be clever or due to any instances in our school but to raise the point that it could be argued that these shoes are 'runners' under the literal definition of the word.

At the same time I would hope that all parents would appreciate this is not what is intended when the policy was written. It is an exercise in common sense and being reasonable that usually produces a positive outcome when parents communicate with the school first before going ahead and purchasing something.

Grade 6 Parents

St Patrick's College have recently mailed out application forms for places in Year 7 in 2015.

If you have not received your package can you please contact the Enrolment Registrar, Mrs Sandra Faulkner on 63419988 or email registrar@stpatricks.tas.edu.au. Enrolments close on Thursday April 17th.

UNIFORM SHOP NEWS

shs.clothingpool@catholic.tas.edu.au.

2014 Opening Days

Thursday's 2.00pm - 4.00pm

2014 TERM DATES

TERM 1 Thursday 06.02.14 to Thursday 17.04.14

TERM 2 Monday 05.05.14 to Friday 04.07.14

TERM 3 Monday 21.07.14 to Friday 26.09.14

TERM 4 Monday 13.10.14 to Wednesday 17.12.14

EASTER Good Friday 18.04.14 to Monday 21.04.14

ATWTP THURSDAY 27TH FEBRUARY



Prep Hills
EMILY NORTON
WILLIAM BEVIS

Prep Best
COOPER KEDEY
MAYA CHAPPLE

1 Underlin
CHINALLE MILLER
ZANE HEADLAND

1 Crawford
CHRISTIAN DORAN
JORJA THOMAS

2 van Ryn
ZOE GILLOW
THOMAS PAGE

2 Reid
WILLIAM SAUNDERS
MOLLY TANTON

3 Hood
ROHAN CRAWFORD
ELLA FEELY

3 Symons
SIERRA DI MAIO
SAM CARINS

4 Wood
WILL FOX
LUCY PETRACK

4 Smith
LILIAN SNARE
PARKER SHEA

5 Viney/Sydes
MIA TITMUS
JOE ROBINSON

5 McLeod/Illingworth
HANNAH SYDES
ELLA MILLWOOD

6 Claessens
REMI GARDNER
HARRISON BLYTH

6 Davie
EMMA DUYST
CHLOE HEATHER

SCHOOL CALENDAR

~ March 2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2nd	3rd • Orders/Deposits for Winter Tunic's due today	4th	5th	6th • 11.30am Band Program • Uniform shop only open from 3.15-4pm	7th • 9am Assembly • 9.30am Strings Program • 12.30pm Gr 5/6 Friday sport	8th
9th	10th • PUBLIC HOLIDAY	11th • 6.00pm Board Meeting	12th • 9.20am Gr.2VR Lent Liturgy	13th • 9-11am swimming training for NIJSSA carnival • 11.30am Band Program	14th • 9am Assembly • 9-11am swimming training for NIJSSA carnival • 9.30am Strings Program • 12.30pm Gr 5/6 Friday sport	15th
16th	17th • Gr.5 Camp • Gr.6D Camp	18th • Gr.5 Camp • Gr.6D Camp	19th • Gr.5 Camp • Gr.6D Camp • 9.20am Gr.2R Lent Liturgy	20th • NIJSSA Swimming Carnival • 11.30am Band Program	21st • 9am Assembly • 9.30am Strings Program • 12.30pm Gr 5/6 Friday sport	22nd
23rd	24th • Gr.6C Camp	25th • Gr.6C Camp • 3.15pm Tuesday Bookclub • 7.30pm P & F Meeting	26th • Gr.6C Camp • 9.20am Gr.1C Lent Liturgy	27th • 11.30am Band Program	28th • 9am Assembly • 9.30am Strings Program	29th

~April 2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
30th	31st March	1st	2nd • 9.20am Prep H Lent Liturgy	3rd • 11.30am Band Program	4th • 9am Assembly • 9.30am Strings Program • 11am Official opening by Archbishop	5th
6th	7th	8th • 6pm Board Meeting	9th • 9.20am Prep B Lent Liturgy	10th • Grade 4 Camp • 11.30am Band Program	11th • Grade 4 Camp • 9am Assembly • 9.30am Strings Program	12th
13th	14th • Transition to Winter Uniform	15th	16th • 9.20am Gr.1 U Lent Liturgy	17th • 11.30am Band Program • END OF TERM 1	18th • Good Friday	19th
20th • Easter Sunday	21st	22nd	23rd	24th	25th	26th

R E NEWS

Lent 2014

The season of Lent begins with Ash Wednesday. Each class participated in Liturgies to mark this day. The ashes on our foreheads are a symbol of our belief in Jesus as the source of all life; that just as a bush burns and ash falls to the ground and in time seeds of new life are sown, so too does our new life come from God. Ashes are a sign of a commitment to living our lives as Christians during Lent, on the journey towards the newness of life from God, towards the greatest feast of the Church's year, Easter.

This year during Lent we are focusing on Caritas' Project Compassion theme -

I have come that you have life and have it to the full.
(John 10.10)

The money raised through Project Compassion supports the work of Caritas, providing homes for people around the world, but not necessarily houses the way we think about it. Having a 'home' is about families being together, a sense of belonging, to provide dignity and safety, offering nurturing experiences and giving opportunities for both having and realising hopes and dreams.

Our children were asked to imagine if none of these things existed in their homes. Or what if their home was suddenly taken away or destroyed or they had to abruptly leave their home. What would that be like? What would you need to begin again to create that sense of home? Life for many of our world's poor is like this, both overseas and here in Australia.

Our prayers and support through Project Compassion this Lent can help these people - it can help people to live life to the full, just as God wants for us all to live life to the full.

This Lent, we can live life to the full
by helping others live life to the full!

Thinking about this reminds us too that we have much to be grateful for and so much appreciate, especially as we reflect upon living a thankful life. Please encourage your family to reflect upon these ideas as we travel on this Lenten journey.



HELEN HALLEY - FAITH, MISSION and WELLBEING



Prep Best	Olivia Watson For great use of the 5 L's in listening	Ava Boyle For outstanding drawings in her story writing
Prep Hills	Sienna Walker For showing great listening skills	Bailey Marquis-Lopes For being a welcoming student
Grade 1 Crawford	Averyl Quinn For always using the 5 Ls	Emilia Macri For fantastic written work
Grade 1 Underlin	Lucy Van Zetton For her awesome work in Maths	Fletcher Howe For his awesome reading
Grade 2 Reid	Claudia Kirk For a great effort with spelling	Oliver Hughes For being a WEST person and encouraging class mates
Grade 2 van Ryn		
Grade 3 Hood	Kaleb Watts For detailed personal timeline in History unit	Jorja Groeneveld For detailed personal timeline in History unit
Grade 3 Symons	Harry Ross For his interest in good books	Sienna Foster For persistence in her work
Grade 4 Smith	Emmanuel Lockley For showing excellent work habits	Laura Hayes For enthusiasm and positive approach to her education
Grade 4 Wood	Will Symons For his excellent work in Mathematics	Lucy Slevac For her enthusiasm with all her work
Grade 5 McLeod/ Illingworth	Matthew Carins For his helpfulness in 5M/I	Georgia Lovell For being a giver
Grade 5 Viney/Sydes	Esmae Morrow For her superstar attitude towards all areas of school life	Gabby Brohier For a fantastic start to our school . we are so excited to have you here
Grade 6 Claessens	Nathan Cairns For the positive way he has started the new school year Geol George For a fabulous start in his new school	Aleigha Gumley For her positive and helpful nature around the classroom
Grade 6 Davie	Caitlin Stewart For her thoughtful, moving prayer she shared with our class. Thankyou!	Emma Duyst For her excellent result in Maths on Thursday. Well done Emma!

SCHOOL NOTICES



Sacred Heart Catholic Primary School

Birth to 4 Program

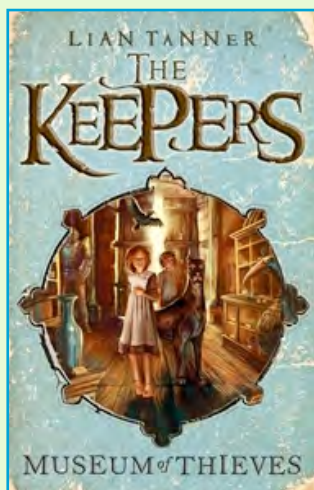
Come along to discover, learn and investigate with your child each Monday at our Birth to 4 Program.

Our first morning session will commence on **Monday 24th February 2014**, from 9.30am to 11.30am, and our afternoon session will be from 12.30pm to 2.30pm in the Kinder area. Please bring along a hat, a spare set of clothes (so we can have lots of fun), and a piece of fruit to share at snack time.



Tuesday Book Club

The Keepers *Museum of Thieves* by Lian Tanner



"In the city of Jewel, impatience is a sin and boldness is a crime and Goldie Roth is both impatient *and* bold. When she escapes the clutches of the Blessed Guardians to find haven at the Museum of Dunt, an unforgettable adventure begins that will unlock hidden mysteries, dark secrets and awaken dangerous enemies. The thrilling first book in *The Keepers* trilogy."

The next meeting will be **Tuesday 25th March**
from 3.15pm - 4.30pm.
Everyone welcome from Grades 5 and 6.

SACRED HEART SOCCER

For any families interested in having their children play soccer for Sacred Heart in the NTCSL at Windsor park. Children of all abilities are welcome to play and it's a great family orientated way to introduce the children to soccer. Information was emailed to all families last week or there are information forms available at the office.

For more information please contact Maree Mills on maree.mills@catholic.tas.edu.au

***Please return your expression of interest forms ASAP**



NEW POTATOES FOR SALE

VARIETY PONTIAC AND KENNEBEC

5Kg \$5.00 & 10Kg 10.00

COME TO GRADE 4 WOOD TO PLACE YOUR ORDER AND DELIVERY DAY WILL BE TUESDAY EVERY WEEK.

GOOD FOR BOILING, ROASTING AND HOME MADE CHIPS.

SCHOOL NOTICES



Dear Parent/Carer,

Your child is special and loved. But sometimes your child may feel worried, upset, confused, guilty or angry because your family has changed. They may feel out of place or overwhelmed in your new family situation. Or they may be grieving and sad because of a painful loss in your family.

At school we would like to offer time for your child to get together with other children their age and talk about what is happening in their life. This group is called "Rainbows", based on God's promise of the Rainbow after the storm.

If you think your child would benefit from such a program, please fill out the registration form below and return via your child's class teacher or at the School Office or email consent to the email address below.

Please don't hesitate to contact Helen Halley if you require any further information either in person or at helen.halley@catholic.tas.edu.au

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Child's Name _____ Age ____ Class ____

Parent's name/s _____

Parent's signature _____

Please tick appropriate box

- ☐ Family member has died
- ☐ Parents are separated or divorced

My child's experience is _____

National Assessment Program – Literacy and Numeracy (NAPLAN) 2014

In 2008, the National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools. The program is scheduled to continue in 2014 with all students in Years 3, 5, 7 and 9 to be assessed using common national tests in Reading, Persuasive Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Years 3, 5, 7 and 9 students in Tasmania have been participating in literacy and numeracy tests for a number of years, so there is familiarity with the test formats and the types of questions.

The scheduled dates for the tests in 2014 are Tuesday 13 May, Wednesday 14 May and Thursday 15 May.

These national tests will provide information on how students are progressing against national minimum standards of literacy and numeracy skills expected for each year level, as well as performance across the whole range of student abilities. The results will support improvements in teaching and learning for students.

Parents will receive an individual report that shows their child's results and a comparison of their child's performance against all other Australian students in their year level. The report will also indicate how their child performed in comparison to the national average and the levels of achievement expected at that year level.

For students in Years 5, 7 and 9, the results from the 2014 tests will provide parents and schools with important information on progress made since they last participated in NAPLAN testing in 2012.

The best way you can assist your child is by making them feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

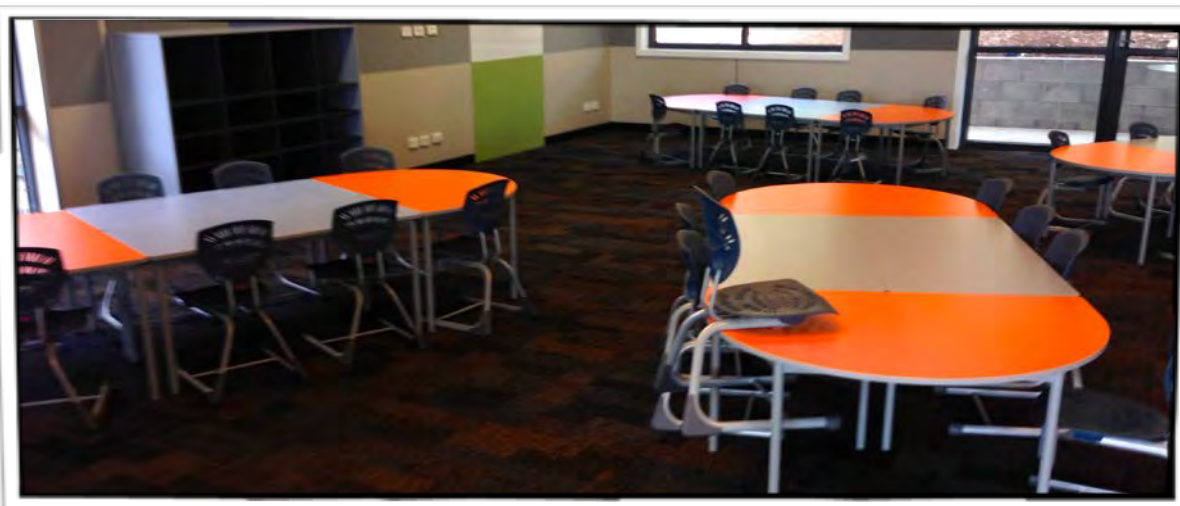
For more information about the national tests, including test samples, frequently asked questions, the test schedule and a parent information brochure, please visit the national NAPLAN website at: <http://www.nap.edu.au>

OUR WEEK IN PHOTOS

CLEAN UP AUSTRALIA DAY



NEW PREP-2 CLASSROOMS



Teaching and Learning

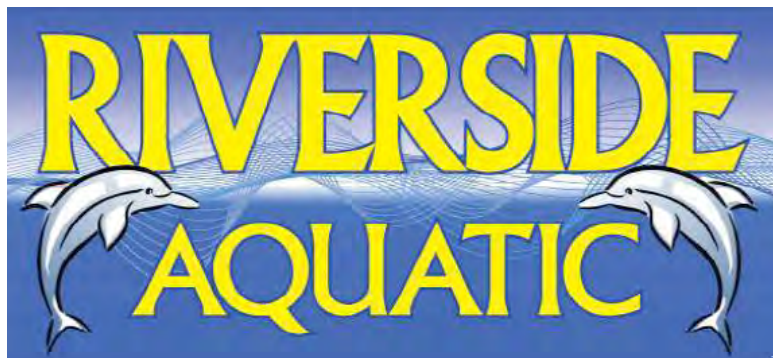
Wandering in and out of classrooms in the last few weeks has been a rewarding experience. It is fantastic to see our students so engaged in their work; sometimes working on their own, sometimes in small groups, often one on one with our fabulous Teacher Assistants or out and about in the school grounds researching for math's or science.

This week, many of our Prep, Grade 1 and Grade 2 students have been completing Early Numeracy Interviews with their teachers one on one. This is a fantastic opportunity for teachers to see exactly where each child is at so that future maths lessons and programs can be planned around the needs and requirements of each individual student.

Well done to all our students who are so engaged in their own learning and really focusing on having a



COMMUNITY NEWS



JUNIOR AGE REGIONAL MEET

Saturday March 22nd 2014

Riverside Pool

Warm Up 9am

Start 10am

BBQ AVAILABLE!

Conditions of Entry:

- Any swimmer who has won an **Individual** medal in any of the four strokes at the following Championships during the previous 12 months, is not eligible to compete at this Meet in that stroke, irrespective of the distance in which the medal was won:
- Tasmanian Short Course Championships
- Tasmanian 11 & Under Championships
- Tasmanian Age Championships
- Tasmanian Age Sprint Championships
- The opportunity to participate in this event will also be available to learn-to-swim participants and school students. Medal presented to 1st 2nd & 3rd place getters.
- Event 25 & 26 Prizes presented & donated by Aquatic Management Services.
- Entries close Sunday March 16th .
- Non Club Swimmers can enter on the day between 8.30am – 9am or email details to info@riversideaquatic.com.au Payment can then be made on the day.

For all enquiries

please contact Maree Blackaby (RAC Registrar)

Email: info@riversideaquatic.com.au or Phone: 0419152487

Move Well Eat Well

Drink Water NOT sugar!

Compare the sugar in these drinks.
Water and milk are the best drinks for kids!

Sugar content per glass (250mL) of drink	
Water	no sugar
Plain milk	no added sugar
Flavoured milk	3 tsp added sugar
Sports drink	4 tsp added sugar
Water cordial	4.5 tsp added sugar
100% fruit juice	5 teaspoons sugar
Fruit drink	6.5 tsp added sugar
Soft drink	7 tsp added sugar
Energy drink	7 tsp added sugar

1 teaspoon = 4 grams of sugar

For more information and for family ideas on healthy eating and physical activity visit www.movewelleatwell.tas.gov.au

Department of Health and Human Services
The Tasmanian Move Well Eat Well Award Program is a joint Australian and Tasmanian Government initiative under the National Partnership Agreement on Preventive Health.
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Last reviewed 2013
Tasmania
Explore. Nurture. Possibilities.



5KM WOMAN'S FUN RUN

