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Please visit our website for more detailed information, video and photo galleries of our school: www.sacredheartl.tas.edu.au

OUR P.B.S. VALUES ARE: Respect for Ourselves Respect for Others Respect for our Learning

From the Principal:

Peter Douglas Head of Services for North has a blog he sends out to each Catholic School once a week. Part of the blog included the following:

'Don't Arque- Discuss' by Dr. John C. Maxwell

Discussions can be healthy, since they have the potential to build relationships and result in a "win" for everyone. On the other hand, arguments are rarely good. Why? They are forceful attempts to change another person's point of view, and thus result in a "winner" and a "loser".

Arguments always cause some damage, even if you "win." The next time you find yourself involved in a conflict of opinion, use these guidelines to make it a DISCUSSION—resolving the issue while building the relationship.



- Welcome the Disagreement. The other person may have a perspective you haven't considered, so be thankful for it. Maybe this is your chance to be corrected before making a mistake.
- Distrust Your First Inclination to Defend Yourself. Defensiveness is often a natural reaction. But be careful—when you justify yourself, it's hard to change your position later. Plus, you'll miss the benefit of the other person's ideas.
- Control Your Temper. Getting angry always makes communication harder, not easier. So simmer down before you blow your top.
- Listen First. Give your "opponent" a chance to talk. Don't defend or debate. Build bridges of understanding, not barriers of misunderstanding.
- Look for Areas of Agreement. Dwell on areas where you agree. This establishes common ground, helping you find a solution good for both of you.
- Be Honest. Look for areas where you can admit error, then do it. This disarms others and reduces their defensiveness.
- Promise to Think Over Their Ideas. Tell the person that you will consider his point of view, and actually do it. He may be right, after all.
- Thank Them Sincerely for Their Desire to Help. Most people who take time to disagree with you are interested in positive results, the same as you are. Welcome that.
- Postpone Action So You Both Can Think Through the Problem. If need be, suggest another meeting. To prepare, ask yourself some hard questions about your "side", and focus on a mutually beneficial solution.
- Be Willing to Agree to Disagree. Sometimes you may need to accept your difference of opinion and move on. Be flexible whenever possible. Follow Thomas Jefferson's advice: "In matters of principle, stand like a rock; in matters of taste, swim with the current."

From the Principal:

I hope all of us, from what we see in our children as staff and as parents, can identify in the above a pretty good template for having difficult conversations that will usually end in better outcomes and a positive feeling when leaving that conversation or meeting. In all the conversations and meetings that I have the main ingredient that impacts on the meeting is: how well we give feedback, listen and respond and how well we listen to feedback and respond.

Listen first, actually talk to understand not to be understood usually results in much more positive conversations. We need in schools to teach this template for our students in learning how to have robust conversations and still maintain positive relationships at the same time. As parents, staff and Principal we need to model this to our students to help them recognise the importance of it too.

GRAMMAR CHALLENGE

We wish the following Grade 6 students all the best in the Grammar Challenge this weekend:

Emma Madden, Ally Brown, Kate McLeod, Brad Morgan, Izzy Tys,
Matthew Carins, Kara Hennessy and Eleanor March

It is a weekend of problem solving, creative team work and challenges with students staying overnight.

We would like to thank the Grade 6 team for their time and effort in preparing our students.

UNIFORM POLICY

Our Uniform Policy is accessible on our webpage. A couple points that all parents and students need to be aware of:

- Boys can wear either short sleeve or long sleeve shirts in Winter but must wear the school tie.
- Sports Uniform no longer requires shoes to be predominantly white simply there are very few choices around that are.
- Sports Uniform though does require predominantly white socks and certainly no coloured socks when wearing the sports uniform.
- Boys are expected to have shirts tucked in coming to school, during class time and when leaving school.

LAST CHANCE !!!

KINDER ENROLMENTS 2016 CLOSE FRIDAY 29TH MAY

Kindergarten interviews are beginning this week. Existing families are invited to have a meeting with the Principal however it is not mandated. Kinder 2016 enrolments for school and new families must be forwarded to the office by Friday 29th May. Once the enrolment period closes, offers will be made to those that have applied.

CYBER SAFETY

This coming week is Catholic Cybersafety Week. Each class will be involved in one activity, at least, around cybersafety. At the start of July our school will have several days of cybersafety focus including:

- presentation to students
- workshop for staff
- workshop/presentation for parents (invitation)

Please read this in more detail as part of this newsletter.

From the Principal:

LAUNCESTON COMPETITIONS

Congratulations to all of our students who participated either individually (including the last weekend just gone) and to our classes. To get up on stage and stand in front of an audience is more stressful for the teachers,I think, than the students. This says a lot about the ability of our students to speak in front of an audience and perform. All students and classes should be proud of their achievements whether finishing 1st or not winning a place at all. Thanks to Mr. Hood, in particular ,for his 'drive' in having classes and individual students participate as much as possible.

Prep - Gr.2 Cross Country

Royal park
Friday 22nd May

Prep : 1pm (500m)

Gr.1: 1.25pm (1km)

Gr.2: 1.50pm (1.5km)

Grade 3-6 Cross Country

Royal Park

Thursday 28th May

Grade 3:12.10pm (1.5km)

Grade 4: 12.40pm (1.5km)

Grade 5: 1.10pm (2.2km)

Grade 6: 1.50pm (2.2km)

~ May 2015							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
24th	25th	26th 3.15pm Gr 5/6 Bookclub 7.30pm P & F Meeting	27th 7pm First Reconciliation (Parish)	28th 10am Strings program 1.30pm Band program 12.30pm Grade 3-6 Cross Country		30th	

~ June 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
31st	1st	2nd 3.10pm Art Club		10am Strings program 1.30pm Band program	9am Assembly	6th

We encourage parents to let us know if you have any issues regarding WHS, please contact the school office.

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl
Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email shsl.pnf@catholic.tas.edu.au

Student absences

Please remember to call the School office on 63311011 or email shsl@catholic.tas.edu.au if your child will be absent from school.

CATHOLIC SCHOOLS 2015

TERM 1 Thursday 5.2.15 to Thursday 2.4.15

TERM 2 Monday 20.4.15 to Friday 3.7.15

TERM 3 Monday 20.7.15 to Friday 25.9.15

TERM 4 Monday 12.10.15 to Wednesday 16.12.15

Tuesday Art Club





GRADE 5/6 FRIDAY SPORT

We would like parents and students to be supportive of the following points regarding Friday Sport:

- 1. We have provided students with access to the roster and they can check where their games are each week. At the moment we are fielding many calls on the Friday asking about where different games are for Friday sport. There were almost 20 phone calls last Friday. For the sanity of our office staff, we will be putting the Friday sport venues in the newsletter each week from now on.
- 2. Students are expected to remember their shin pads and mouth guards every week. It is part of our focus on being responsible. If they forget, they will unable to play that day. Gear is not to be dropped off at the office.
- 3. We depart school no later than 12.45 each week and games begin at 1pm. If parents intend to take their child home from the venue, please write a note to your child's teacher in the diary that morning.

Thanks 5 /6 team

Date		Sport	Venue
22 nd May	SHS1	Football Div 1	SOC
	SHS2	Football Div 1	SOC
	SHS1	Netball Div 1	Hoblers Bridge
	SHS1	Netball Div 2	SOC
	SHS	Hockey	St Leonards
	SHS1	Soccer Div 1	Birch Avenue
	SHS2	Soccer Div 1	Birch Avenue
	SHS1	Soccer Div 2	Birch Avenue
	SHS2	Soccer Div 2	SOC
	SHS3	Soccer Div 2	SOC

21ST MAY 2015 "BE-ATTITUDES" (THE BEATITUDES) 1873-2015 OUR 142ND YEAR

Sacred Heart School Newsletter

First Reconciliation

Reconciliation. The children have been preparing for this celebration with their families, with the support of the school, for many months. We wish them well in receiving the Sacrament of Reconciliation for the very first time. We hope this is a very special time in coming to know how much you are absolutely and unconditionally loved by God.

Our prayers, support and congratulations are with the children from our school community, and all the children in our Parish Community, at this important time in your faith journey.

Summer Alexander, Tyler Alexander, Tito Brown, Elyse Campbell, Grace Campbell, Harry Costello, Zac Costello, Sienna Drew, Spencer Drew, Amelia Duffy, Jordan Enright, Claudia Kirk, Gabriel Kirk, Maddison Leonard, Amelia Lewis, Asha Lowe, Alexander Luttrell, Torie Mansell, Alice Mathers, Noah McCullagh, Owen Millar, Jesse Page, Miller Page, Samuel Phillips, Max Roney, Molly Tanton, Oliver Tys, George Worsley and Alex Zegveld.



We prayer - Let us come to God's loving presence.

We remember the children who are preparing to make their Sacrament of Reconciliation. This Sacrament is a sign and celebration of the great love and mercy of God. We pray for these children that this time is a beautiful time, a time of renewing hearts and coming to know God's absolute and unconditional love. We pray for the love and peace of Christ to be with them and with us all.

Amen

Helen Halley - Faith, Mission and Wellbeing

Walk with Christ

Feast of Corpus Christi, Sunday 7th of June,

Commencing from St Joseph's Church (Hobart) at 1.15 pm, processing to St Mary's Cathedral, where our prayer intentions will be presented and our veneration concludes (3pm).

Experience our rich Catholic heritage, as we join in solidarity with Catholics from all over the world, and through the ages, in this Walk with Christ.

Can't join us in person? Prayer intentions can be added to the 'Book of Life'. Please see or email Helen Halley if you have any special intentions you would like to add to our school 'Book of Life'.

helen.halley@catholic.tas.edu.au

The Walk with Christ is now in its 10th year in Sydney and last year 6000 people turned out in a sense of prayerful solidarity to bring Christ to the world.

https://www.youtube.com/watch?v=1rDmmW-Y0Sk



Thank you to all who generously contributed to the Caritas' Project Compassion Appeal. Our school raised \$892.50 which is a fantastic effort. I know our donation will be very much appreciated by Caritas who will use the money for their 'Food for Life' appeal.



Launceston Competitions

This week we performed at the annual Launceston Competitions held at the Princess Theatre and Earl Arts Centre. Sacred Heart had well over 300 students participating in Verse Speaking, Dance and Drama. Once again, we should be very proud of the behaviour and performances of our children.

Congratulations to all those involved who represented themselves and our school so well!

Many thanks to the teachers (and parents) who worked so hard to prepare our children for these competitions.

Gr5 Character Duo or Trio

Ava Dowde and Haylie Lehner - First Aspen Chugg and Grace Wesley - Second

Gr5 Humorous Recital

Lucy Petrack - Second

Gr3 Humorous Recital

Kate Rigby - Second Max Roney - Second

Gr4/3 Character Duo or Trio

Maiya Dowde, Isabella Davie and Emma McLeod - Second

Gr4 Humorous Recital

Ella Feely – First Kaleb Watts - Third Grace Campbell - Equal Third Maiya Dowde - Highly Commended

Group Speaking Gr5/6

Gr6 Davie - First Gr6 Claessens - Third Gr5 Sydes - Highly Commended Gr5 McLeod - Fourth

Group Speaking Gr3/4

Gr3 Hood - First Gr3 Symons - Second Gr4 Hegarty - Third Gr4 Wood - Fourth

Group Speaking Infant

Gr2 Reid - First Gr1 Crawford - Second Gr2 vanRyn – Highly Commended Gr1 Underlin - Fourth

CYBER AWARENESS WEEK MAY 25-29

Next week is the Statewide Cyber Awareness week for Catholic Schools.

All schools are asked to put a specific focus on the issues surrounding this important aspect of the lives of our students. This week also meets the ICT Capability "Applying social and ethical protocols and practices when using ICT" from the Australian Curriculum.

Each class next week will be conducting lessons aimed at raising awareness and arming students with strategies to deal with such issues as cyber bullying, safe posting, managing social media and much more.

Over the last few weeks you will have noticed some discussion starters for your child around common cyber safety issues is our newsletter. It would be great if you could support your child by continuing these conversations at home.

Phill van Ryn Digital Technology Key Teacher



Start a discussion with your child about their mobile phone

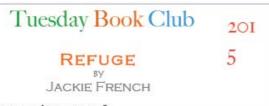
Use these discussion starters to get an Internet safety conversation going with your children. The more often you talk to them about online safety, the easier it will get, so don't get discouraged if they don't respond immediately!

- What features do you use on your mobile phone? Could you show me how to use them?
- Have you ever gotten a text from someone you do not know? If so, what did you do about it?
- Have you ever sent a text that was rude or mean?
- How many numbers do you have stored in your phone? Do you know them all in person?
- Has anyone ever taken an embarrassing picture of you without your permission?
- Have you ever taken an embarrassing picture of someone else? What did you do with it?
- Have you ever talked with someone you first met online on your mobile phone?
- What would you do if someone sent you a text or picture that was inappropriate?

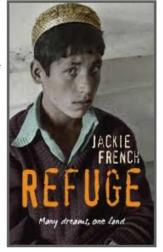
Start a discussion with your child about cyberbullying

Use these discussion starters to get an Internet safety conversation going with your children. The more often you talk to them about online safety, the easier it will get, so don't get discouraged if they don't respond immediately!

- Why do you think people cyberbully?
- How does your school deal with cyberbullying?
- Have you ever sent a mean message because you were upset?
- What would you do if someone created a mean, fake profile for you or one of your friends?
- How can you stop yourself from being cyberbullied?
- Who would you talk to if it happened to you?



When a boat carrying a group of asylum seekers is sunk by a freak wave, Faris wakes from the shipwreck in an Australia he's always dreamed of. On a nearby beach, Faris meets a group of young people who have come from far different times and places. They are also seeking refuge, and each has their own story of why they had to leave their country to make a new life for themselves. IT is only when Faris chooses to return to 'real life' and find his father in Australia that he learns the extraordinary truth about the friends he made in the golden beach."



The next meeting is
Tuesday 26th May
from 3.15pm - 4.30pm.
Everyone welcome from Grades 5 & 6

Parents and Friends News

The 2015/2016 Entertainment Book or Digital Membership is now available. Books are selling for \$65.00 each and our school receives \$13.00 from every membership sold.

To order you Book or your Digital Membership securely online visit: www.entbook.com.au/24037x7. Cash payments can be made at the school office.



The Commonwealth Bank School Banking program is coming!

The School Banking program includes an exciting Rewards Program designed to encourage children to get into the habit of making regular saving. Every time your child makes a deposit at school they receive a silver coloured Dollarmites token. The first token will be received upon the first deposit at school. Once your child has individually saved 10 tokens they can redeem them for an exclusive Dollarmites reward item. Students will have lots of fun saving their tokens for these cool rewards items.

School Banking is also a great fundraiser for our school. The school receives \$5 when children make their first deposit at school and a commission on every deposit made through the School Banking program.

Taking part in School Banking is easy.

- · If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week using their Dollarmites deposit wallet. If your child has misplaced their Dollarmites deposit book or deposit wallet, they can request a new one from either the local branch or contact the School Banking Co-ordinator.
- · If your child does not have a Youthsaver account, you can open one at any Commonwealth Bank branch, no forms to fill in! Alternatively, if you are an existing Commonwealth Bank customer with access to NetBank you can apply online. Another option is to download a paper-based application form from commbank.com.au/schoolbanking, or attend an account opening session at the school.

the working with Children Check (WWCC)

In July 2014 Tasmanian State Government legislation for Working with Vulnerable People was enacted and all Schools and Colleges must comply with the new legislation. The purpose of the legislation was to significantly improve the safeguards and child protection processes to help keep children safe from harm.

No volunteer will be able to commence until they have received a satisfactory WWCC. There are no exceptions under any circumstances. If you wish to help in any of the school, classrooms or camps please make sure you complete the WWCC in plenty of time.

There are many differences between screening processes that occur at the moment in Tasmania and the new WWCC. The WWCC is based on the broadest possible information available to Government to assess risk of harm to children. Previous screening processes were not able to access the information now available to screen people to work with children. The WWCC can be used across multiple child-related activities. It is an ongoing monitoring process for the full period of registration.

The application can be accessed from the website www.justice.tas.gov.au/working_with_children the process is online and must be completed by the applicant.

Once you have submitted the form, you will receive an application reference number. This must be taken, along with 100 point proof of identity (listed on the web site fact sheet) and payment (\$17.60) to a Service Tasmania shop. All forms of identity must be original and current (copies are not acceptable) with the same name and address.

Generally, applicants will receive their results within six weeks of completing the application process. Once you receive your WWCC you will be subject to ongoing monitoring for relevant new records for the 3 years of your registration. The Department of Justice will notify you 3 months before the expiry date of your WWCC registration.

All previous Police Check registrations will be voided as of 30th September 2015 and everyone who volunteers in the school must have a WWCC in place by the 1st October 2015.

How to apply for a WWCC and Number

- 1. Complete the online application form <u>www.justice.tas.gov.au/working_with_children</u>
- 2. Print the "Application Receipt" which is generated when the application has been completed in full
- Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWCC card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

"Thank you for your continued support to the children of Sacred Heart School"