

# Sacred Heart School Newsletter



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Please visit our website for more detailed information, video and photo galleries of our school:

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

## OUR P.B.S. VALUES ARE:

Respect for Ourselves

Respect for Others

Respect for our Learning

## From the Principal:

BeAttitudes: *Be Compassionate*

'To read without reflection is like eating without digesting'

**Edmund Burke**

*The mark of an educated mind is to entertain a thought without accepting it*

**Aristotle**

In the media there is growing 'chatter' about the idea of 'private versus public schools'. Since the passing of the Anti Discrimination Amendment in Parliament this has intensified particularly by advocates of public education and those with agendas to lobby additional resourcing for public education.

Like when listening to 'gossip', it is very dangerous to assume what is being said is absolutely accurate and totally factual. The media is a mechanism and medium for people and organisations to lobby, justify and get their point across. We cannot assume that the information shared is necessarily fact when reading and listening to it.

Research around quality of education and the effectiveness of schools highlights that schools with clear explicit values are much more effective across all aspects of school improvement including educational outcomes. Schools are not 'values free'. From the influence of government down to individual teachers what they say and don't say when talking to the students, what they teach and don't teach contribute to the values of that school and all members of that school.

Catholic Schools are very explicit in our values and basing them on the teachings of the Gospel and Jesus Christ. Any parent that is shocked by this when applying to a Catholic School for enrolling their child is a concern.

What is critically important for our entire school community (at least to understand and I hope challenge those that say or state otherwise) is that all schools are provided funding by State and Commonwealth Governments. The school fees that are paid by parents are not 'additional extra funding' for our school. It only covers the gap in funding, as State government does not fund our school and other independent and catholic schools to the same level as an equivalent primary school of same size and demographic in the government sector.

The misconception that our school, or similar schools are 'flush with funds' is completely inaccurate. Our school through the work of our Finance Officer - Marja Garwood and now Lidia Williams, the leadership and support of our School Board and the decision making on allocation of funds does an outstanding job at providing the resources we for the students.

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## From the Principal:

There is a wide variety of students, families, cultural groupings and family levels in both state and non-Government schools. The perception that all 'private' schools are elitist and rich and that all state schools are under-resourced and catering to the poor is promoted by the media, but it is incorrect when the data is analysed. Some schools do charge very high fees and in these cases they will obviously have additional funds to play with.

In Tasmania the fees for Catholic primary and secondary schools are no where near some of the fees of other schools and other mainland Catholic and Independent Schools. We are not private, we will enrol any child that wants a Catholic education, (and there are spaces available), irrespective of their specific needs and in negotiation with parents around their ability to meet and pay the school fees.

Our Director Mr. John Mula in his communique this week writes "...No Catholic school should ever accept the label 'private'. I refer to Catholic schools as part of the non-Government sector. I agree with Professor Brian Caldwell who suggested at the time of the Gonski debate that all schools which receive Government funding are in some sense 'public' schools. Catholic schools, while undeniably religious, are not sectarian and recognise their broader social role...."

Our school considering the factors around resourcing outlined, provides a high quality of education service, in the broadest sense (physical, social, emotional, mental and academic development). Our commitment to this as a staff and to parents who send their children by choice to our school, supports and enhances the outcomes we provide. We are not perfect by any stretch of the imagination, nor do we pretend to be, nor do we accept that where we are at now, is where we want to end up!! Just as we are not a private school but a Catholic school whether those outside of our community state or believe otherwise.

## INTER-SCHOOL CROSS COUNTRY CARNIVAL

It was very disappointing that the back up day for the Interschool Carnival for Cross Country was cancelled.

The grounds that were to be used were in no condition to be used for the Carnival as it would have compromised the facilities for use across other sports in coming weeks.

At the next NIJSSA Meeting I will be asking to include on the agenda:

1. The idea of not having back up days the day after, as this increases the likelihood of a repeat of what has happened this year.
2. Having a plan in place to adjust the course if grounds are not in good condition, so that the carnival can go ahead. Students walk the course on the morning, so changing the course before the morning would not compromise competitors or fairness in anyway.

## NEW DATE FOR NIJSSA CROSS COUNTRY

We have had confirmation that Friday 26th June we will have the Interschool Cross Country Carnival. Thanks to Principals and Mr. Nick Stacey for working hard to make this happen. If you are able to help with being an official please contact Mr. Anderson via email [john.anderson@catholic.tas.edu.au](mailto:john.anderson@catholic.tas.edu.au) as we now only have a short space of time to get the new day organised.

## UTILITY OFFICER POSITION

Mr. Mike Bennett has made the decision to not continue in the current position of Utility Officer effective from the 1st July 2015. Mike has worked at our school for the last 8 years. We wish Mike every success in the future in whatever endeavours he pursues. The school will be advertising the vacant position across our system of schools and in the weekend newspapers. We will need to consider the timeframes in filling the position for the short or longer term.

# Sacred Heart School Newsletter

## SCHOOL FEES / LEVIES

As a school we are proud of our support of families around financial commitment to our school. As highlighted above as a Catholic School this should be the case, at the same time these funds through fees and levies are critical to the income and running of the school.

We only ask that if there is a challenge around payment of fees either longer term or short term you work with the school to map out a plan. We will support families wherever we can, what we ask though is contact is made and when letters are sent home, you respond and contact the school accordingly. We realise it is not an easy or enjoyable thing to do, but one that should be done out of respect and courtesy to the school.

## SWIMMING PROGRAM

This year we will continue with the Grade 2-4 Swimming Program at Launceston Aquatic Centre, as we did last year. We will also this year have our Prep and Gr. 1 students participate in Swimming Program at Launceston Aquatic Centre. Our current Swimming Pool is still out of action. This has been a frustrating process in determining ownership and responsibility of maintenance around the swimming pool across different aspects of the Archdiocese. The parish and school are working together to create a Memorandum of Understanding around facilities on our site however this will still take some time to finalise and implement.

## SUPPORTING ADOLESCENT BOYS AND GIRLS

St. Patrick's held a night for parents of Adolescent children last week. The sessions were run by Inspire for Girls and Odyssey. The session reinforced several things around the challenge of being a parent of teenagers as well as the challenges of social media. If you want further information the websites below are a good start:

[www.odysessyprogram.com.au](http://www.odysessyprogram.com.au)

[www.inspireforgirls.com.au](http://www.inspireforgirls.com.au)

## WORKING WITH CHILDREN CHECKS

The feedback from parents who have completed the process is that it is quite quick to complete. It is more just a matter of getting into Service Tasmania to process the application. As stated in many of the newsletters it is important to have this addressed if wanting to coach teams in basketball in October.

## GOD MOMENTS

Congratulations to Lauren Thompson, Nick and Frankie on the birth of Olive several weeks ago. Congratulations to Beth and Shane Rickerby on the birth of Lola.



## SACRED HEART FEAST DAY FRIDAY 19TH JUNE

Tomorrow our school celebrates our feast day, Feast of the Sacred Heart. This is an iconic day in our school year. We celebrate together with a whole school Mass 9.30am at the Church of Apostles, followed by the SHS Cup, with students in teams competing in fun activities to win the SHS Cup. After lunch we have SHS Got Talent. We begin with a staff item which is interesting to say the least. The day is about celebrating our school, climate and culture

**Sacred Heart Feast Day Friday 19th June, ( Note : No Assembly)**

**9.30 am Whole school mass @ The Church of Apostles - All Welcome**

**11.30 - 1pm SHS Cup**

**1.45pm Sacred Heart Got Talent@ St Ailbes**

# Sacred Heart School Newsletter

## From the Principal:

~ June 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>21st</b>	<b>22nd</b>	<b>23rd</b> 7.30pm P & F Meeting	<b>24th</b> All Schools Cross Country @ Symmons Plains	<b>25th</b> 10am Strings program 1.30pm Band program	<b>26th</b> 9am Assembly <b>NIJSSA Cross Country</b>	<b>27th</b>
<b>28th</b>	<b>29th</b>	<b>30th</b> 3.15pm grade 5/6 Bookclub	<b>1st July</b>	<b>2nd July</b> Foundation Band & Strings Workshop day @ St Ailbes	<b>3rd July</b> 9am Assembly <b>End of Term 2</b> BBQ & Plain Clothes day	<b>4th</b>
		School Photos				

### End of Term 2 BBQ

**Friday 3rd July**

Sausage/Hamburger orders along with payment need to be given to the class teachers by Friday 26th June

Hamburgers \$2.00

Sausages \$1.50



St Patricks College Uniform Shop

Boys & Girls Size 10 and Size 12 Blazers going out at a reduced cost.  
\$100.00 - a saving of \$60.00

### Student absences

Please remember to call the School office on 63311011 or email [shsl@catholic.tas.edu.au](mailto:shsl@catholic.tas.edu.au) if your child will be absent from school.

### P & F Meeting

Do you have some spare time next Tuesday night the 23rd? Come along to the P & F Meeting to hear about the latest school news and events.

Meeting starts 7.30pm in the staffroom



**Reminder to return your school photo envelopes by next Friday the 26th June**

### CATHOLIC SCHOOLS 2015

**TERM 1** Thursday 5.2.15 to Thursday 2.4.15

**TERM 2** Monday 20.4.15 to Friday 3.7.15

**TERM 3** Monday 20.7.15 to Friday 25.9.15

**TERM 4** Monday 12.10.15 to Wednesday 16.12.15

**Webpage:** [www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

**Twitter:** @shslton

**Facebook:** [www.facebook.com/sacredheartl](http://www.facebook.com/sacredheartl)

**Pinterest:** Sacred Heart Catholic Primary School

**S.H.S. Parents and Friends email** [shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)



# Sacred Heart School Newsletter

## Mini Vinnie's

### Winter Warmers

This term we would like students to bring in old clothes, blankets and non-perishable food items. The students can leave their items in their classes and the Vinnie's team will come and collect them. Thank you for helping to make a homeless person a little more comfy this winter



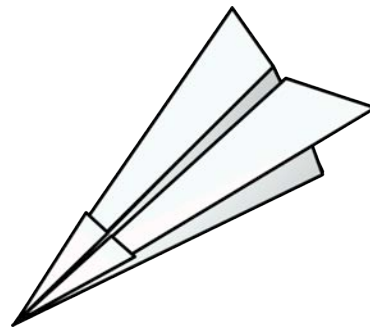
### Paper Plane competition

In week 9 mini Vinnie's will be holding their next fundraiser for the term. the fundraiser is a paper plane competition. To enter it is a gold coin donation. Each grade will compete on different days at lunchtime. the competition will be open to Grade 1-6

From The Mini Vinnie's team

#### Paper Plane Poster

Monday 22/6 - Grade 1  
Tuesday 23/6 - Grade 2  
Wednesday 24/6 - grade 3  
Thursday 25/6 - Grade 4  
Monday 29/6 - grade 5  
Tuesday 30/6 - Grade 6



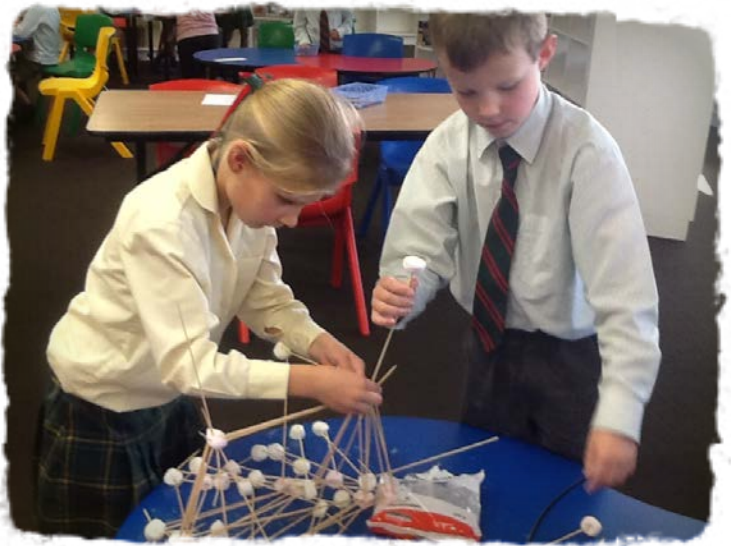
### Parents & Friends News

Last year Parents & Friends organised a successful "Market on the Green". P & F have received requests to again hold this event for 2016 and are looking for helpers to join a sub committee to assist with the planning. Please if you have free time to be involved contact Rebecca on 0418721952. The Market will only go ahead if enough help is available.



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## Grade 2 Marshmallow Challenge





# Sacred Heart School Newsletter

## SACRED HEART GARDENING

In term 3 and 4 on a Friday afternoon, some students will be invited to do some Gardening.

In order to do this, we are after some hand tools, gloves, watering cans etc.

If you have anything laying around you no longer use and think it may be OK for us to use, please drop it not the office.

Liz Illingworth



People of all ages can enjoy gardening, but children in particular will have lots of fun and gain special benefits. Gardening is educational and develops new skills including:

- Responsibility – from caring for plants
- Understanding – as they learn about cause and effect (for example, plants die without water, weeds compete with plants)
- Self-confidence – from achieving their goals and enjoying the food they have grown
- Love of nature – a chance to learn about the outdoor environment in a safe and pleasant place
- Reasoning and discovery – learning about the science of plants, animals, weather, the environment, nutrition and simple construction
- Physical activity – doing something fun and productive
- Cooperation – including shared play activity and teamwork
- Creativity – finding new and exciting ways to grow food
- Nutrition – learning about where fresh food comes from.

# Sacred Heart School Newsletter

## The Spirit of Jesus is Alive in:

Prep Best	<b>Harry Page</b> For great work when working with rhyming words	<b>Grace Martin</b> For including great detail in her oral presentation to the class. Great sharing!
Prep Hills	<b>Kirri Piper</b> For fantastic work in decorating cupcakes for our Masterchef competition	<b>Molly Dick</b> For fantastic work in decorating cupcakes for our Masterchef competition
Grade 1 Crawford	<b>Harry Cibik</b> For always being a great friend	<b>William Bevis</b> For making excellent progress in reading
Grade 1 Underlin	<b>Alec Jeong</b> For his awesome work in Maths <b>Amber Hill</b> For her increased resilience	<b>Emily McMullen</b> For her "Never Give Up Attitude"
Grade 2 Reid	<b>Charles Snare</b> For excellent mapping skills in Geography	<b>Meg Rickerby</b> For excellent mapping skills in Geography
Grade 2 van Ryn	<b>Lily Tyson</b> For going out of her way to help others	<b>Lennox Wood</b> For great work in our "never ever" book
Grade 3 Hood	<b>Max Roney</b> For consistently working at a high standard	<b>Mia Goody</b> For your outstanding attitude to learning
Grade 3 Symons	<b>Anaiya Madden</b> For her resilient attitude at school	<b>Jesse Page</b> For a great effort in handwriting
Grade 4 Wood	<b>Alexander Luttrell</b> For your encouragement and support shown towards your classmates	<b>Isobel Steven</b> For your loyalty, compassion and friendship
Grade 4 Hegarty	<b>Harry Ross</b> For working hard and having resilience	<b>Ella Feely</b> For always trying your best with every task
Grade 5 McLeod	<b>Harry Marsden</b> For improved care with the presentation of his work	<b>Maureen Bawden</b> For the outstanding preparation of her Sacred heart has got talent
Grade 5 Viney/Sydes	<b>Ella Digney</b> For her persistence and effort in Maths this week	<b>Laura Hayes</b> For showing commitment to her learning
Grade 6 Davie	<b>Isobelle Mathers</b> For her mature approach to all areas of school life	<b>Ruby Brown</b> For always respecting learning and others
Grade 6 Claessens	<b>Jacob Zupan</b> For his patience and understanding and willingness to forgive others	<b>Jaxon Ratcliffe</b> For his consideration of others and ability to provide great ideas during discussion



# Sacred Heart School Newsletter

## Bookmark this Date

Wednesday July 1<sup>st</sup> @ 7:00pm

A fantastic opportunity for all Sacred Heart parents to attend the Cybersmart Program - a national cybersafety education program.

The online world is powerful and engaging for young people and adults alike, offering a wealth of opportunity. The Cybersmart program aims to inform parents about cybersafety issues and help us to empower our children to be safe online.

Put this date in your calendar - a great opportunity for all parents.

Have a look at the ACMA site online: [www.cybersmart.gov.au](http://www.cybersmart.gov.au)



### Move Well Eat Well



## Get out and about!

Leave the car at home and travel on foot or by bike

Walking and riding allows children to:

- Be more active
- Learn how to find their way around the neighborhood
- Understand and learn about road and pedestrian safety



For more information and for family ideas on healthy eating and physical activity visit:  
[www.movewelleatwell.tas.gov.au](http://www.movewelleatwell.tas.gov.au)

Department of Health and Human Services Last reviewed 2012

The Tasmanian Move Well Eat Well Award Program is adapted from the Kids - 'Go for your life' Program. © State of Victoria, Australia. It is a joint Australian and State Government initiative under the National Partnership Agreement on Preventive Health.



### Move Well Eat Well



## Teach road safety from an early age

Walking and cycling helps children learn how to be safe around roads.

- Help your child learn about road safety by:
- Using pedestrian crossings, traffic lights and footpaths.
- Teaching road and pedestrian rules.
- Supervising children at pedestrian crossings.
- Making sure that protective gear such as helmets are worn when riding.
- Holding hands to cross roads.



For more road safety ideas visit:  
[www.movewelleatwell.tas.gov.au](http://www.movewelleatwell.tas.gov.au)

Department of Health and Human Services

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FACULTY OF HEALTH

University Psychology Clinic  
Sandy Bay Campus

## FREE Cool Kids® Anxiety Group Programs August – November 2015



### COOL KIDS®

10 Week Anxiety Management Group Program  
for parents and children aged 8 – 12 years

Program 1 Commencing Monday 31<sup>st</sup> August 2015 4.00pm – 5.30pm

Program 2 Commencing Wednesday 2<sup>nd</sup> September 2015 4.00pm – 5.30pm

Registrations for Cool Kids® close Wednesday 1 July 2015.

### COOL LITTLE KIDS®

6 Week Anxiety Prevention Group Program for parents only  
of children aged 3 – 6 years showing early signs of anxiety

Program 1 Commencing Tuesday 13<sup>th</sup> October 2015 9.30am – 11.00am

Program 2 Commencing Thursday 15<sup>th</sup> October 2015 9.30am – 11.00am

Registrations for Cool Little Kids® close Wednesday 5 August 2015.

For further details and registrations please see our website:  
[www.utas.edu.au/psychology-clinic](http://www.utas.edu.au/psychology-clinic) or contact us by phone on 6226 2805.

## Tuesday Book Club

20

15

**RULES**  
BY  
**CYNTHIA LORD**

"Twelve-year-old Catherine just wants a normal life. Which is near impossible when you have a brother with autism and a family that revolves around his disability. She's spent years trying to teach David the rules — from "a peach is not a funny-looking apple" to "keep your pants on in public" — in order to stop his embarrassing behaviors. But the summer Catherine meets Jason, a paraplegic boy, and Kristi, the next-door friend she's always wished for, it's her own shocking behavior that turns everything upside down and forces her to ask: What is normal?"



The next meeting is

Tuesday 30<sup>th</sup> June

from 3.15pm - 4.30pm.

Everyone welcome from Grades 5 & 6



## WORKING WITH CHILDREN CHECK (WWCC)

In July 2014 Tasmanian State Government legislation for Working with Vulnerable People was enacted and all Schools and Colleges must comply with the new legislation. The purpose of the legislation was to significantly improve the safeguards and child protection processes to help keep children safe from harm.

No volunteer will be able to commence until they have received a satisfactory WWCC. There are no exceptions under any circumstances. If you wish to help in any of the school, classrooms or camps please make sure you complete the WWCC in plenty of time.

**All previous Police Check registrations will be voided as of 30th September 2015 and everyone who volunteers in the school must have a WWCC in place by the 1st October 2015.**

### How to apply for a WWCC and Number

1. Complete the online application form [www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

**Once your registration has been approved and you receive your WWCC card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.**

***"Thank you for your continued support to the children of Sacred Heart School"***

# Sacred Heart School Newsletter

## STUDENT REPORTS

### The Purpose of Student Reports

Student reports do a lot more than simply inform parents of their child's achievement rating. Student reports also help parents/carers identify weaknesses and target areas for improvement in their child's academic performance, engagement, application, and behaviour. They are useful tools for fostering communication between parents/carers and teachers, and also, between parents/carers and their child.



### Reporting Achievement

In line with Federal Government legislation, Tasmanian Catholic schools report achievement using a five-point rating scale. From years 3-10 the 5-point scale is an A-E rating. Students from Prep to year 2 receive written descriptor rather than the A-E.

It is important to understand that a 'C' is not a disappointing result. A 'C' on the report card indicates that a student's learning is on track and they are achieving the standard that is expected of them at the time of reporting. In the past, a 'C' might have not have been seen as an indication that a student's learning is at a desired level. This is no longer the case.

For some students the A-E rating is not appropriate for reporting achievement and an alternative narrative report is provided. All students receiving narrative reports have an Individual Education Plan (IEP).

### Achievement Standards

It is a federal requirement that student achievement is reported against recognised achievement standards. Achievement standards outline the knowledge, skills and understanding important for students at each year of schooling level Prep to Year 10.

In 2015 all Tasmanian Catholic schools and colleges are required to report student progress against the Australian Curriculum Achievement Standards in English, Mathematics, Science, History, Geography and Health and Physical Education. Achievement in Religious Education is reported against the Tasmanian Catholic Standards for Religious Education.

### Beyond the A-E Grading

While the A-E rating conveys important information about where a child is in their learning at a given moment in time, it does not tell the whole story when it comes to student achievement. The Tasmanian Catholic schools report includes an indication of areas of strength and weakness within each learning area using a continuum of developing, consolidating and extending. The report also includes an indication of student application and attitude to learning. The information included in this section is a critical lens for interpreting the A-E grading.

A student who receives a 'D' for their achievement rating and whose attitude and application is meeting or exceeding expectations may be achieving their full potential and this result is cause for celebration. Alternatively, a student with an 'A' for achievement but, whose attitude and application is not meeting expectations, may not be working to their full potential.

### A Final Thought

Whether a student is working at, above or below the level of their peers is not the most important piece of information. What is important, is that they are making progress towards the identified goals for their learning and that those goals allow them to reach their full learning potential. It is this that deserves celebration and investigation, not 'A-E's'.