

Sacred Heart

Catholic Primary School

Annual Community Report

2014

Our Vision

God loves you
Absolutely,
Just as you are.

*At Sacred Heart
We love each other
As God loves us.*

*To love and to be loved
Allows all of us to
Flourish and become
The best that we can be:
In ourselves,
In our relationships
And in our learning.*

School Name: Sacred Heart Catholic School
School Type: Kindergarten to Grade 6
Suburb/Town: Launceston
State: Tasmania
Address: 227 York St, Launceston, Tasmania, 7250
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Email: shsl@catholic.tas.edu.au
Principal: Mr. Matt Jones

INTRODUCTION

The purpose of this Annual School Community Report is to provide the community with a holistic overview of the work and operation of Sacred Heart Catholic Primary School. It is by no means an all-inclusive report, but a generalized summary of a number of internal reports and documents that all Systemic schools are required to provide to the Tasmanian Catholic Education Office, the Federal Government and other regulatory authorities. Some of the information herein is taken from a number of other reports and documents such as Sacred Heart's Annual Plan, School Improvement Validation Report and Board Financial Report. Every year is full of new experiences, opportunities and successes. We trust that the following report provides the reader with a good understanding of the work and achievements of Sacred Heart Catholic School for 2014.

SCHOOL PROFILE:

Our school is proud to be named after the Sacred Heart of Jesus. Our school motto is "All for the Sacred Heart". This is a reminder that we strive to love others as Jesus taught us.

Sacred Heart Catholic Primary School is situated in the heart of the city of Launceston. It was established in 1872 and is today Launceston's largest Catholic Primary School. The students, together with their families and staff, form a vibrant community, which continues to celebrate and build on the rich traditions of the Presentation Sisters and the Christian Brothers.

Our approximately 450 students enjoy the full range of curriculum choices with a strong emphasis on literacy, numeracy and science. The arts, through music, drama opportunities and visual art lessons, are highly valued as a means for students to find out more about themselves and their world. Our outstanding physical education program, supported by our school swimming pool and school athletics club, ensures the students' active participation in a variety of sporting areas.

We value and celebrate the diversity of our school community. We take a shared responsibility, based on Christian values, for the wellbeing of each member of our community. Working together we ensure that each person can continue to learn in a safe and supportive environment. This allows us all to be challenged to reach our potential and live as God intends us to live.

For more information and the weekly newsletter, visit our website:

<http://www.sacredheartl.tas.edu.au>

Follow us on twitter at @shslton

CATHOLIC CULTURE AND ETHOS:

Each year we have a focus which appears on every newsletter and which aims to work towards achieving our Mission Statement. Our focus has been on being a W.E.S.T. Community (Welcoming, Encouraging, Saying sorry with sincerity and Thanking). There has been a focus on having an 'attitude of gratitude' with students on a weekly basis having time write in their gratitude journals.

SPIRITUALITY

Nurturing the Spirituality of all members of the school community begins with daily prayer in the classroom and prayer is part of every gathering. Students participate in Christian Meditation to further develop their spirituality. Staff prayer early each Thursday morning. This year we have focused on Gratitude Journals and Christian Meditation being elements included as part of a weekly prayer focus. It is a direct follow on from our focus in 2013 on 'Prayer'. This year each class has also provided a short prayer focus to begin Assembly each Friday.

LITURGY

Celebrating through Liturgy is central to our spiritual development. We celebrated the Eucharist all together at the beginning of the year, the Feast of the Sacred Heart and the end of the year. Buddy Masses were maintained as an important focus where relationships were strengthened and the Eucharist celebrated in a more intimate setting. Grades 3-6 celebrated the Sacrament of Reconciliation together throughout the year. We celebrated special Liturgies for Mary, All Saints, Holy Week and Easter. We also celebrated Mother's Day, Father's Day, Grandparent's Day, Lenten Liturgies, ANZAC Day and NAIDOC Week. This year through the support of our Parish Priest we have held Classroom Liturgies with the priest coming to the classroom to celebrate liturgy rather than the class always going to the Church.

This has provided a different experience for the students as well as the priest celebrating the liturgy.

SACRAMENTAL PROGRAMS.

The Sacraments of Initiation and Reconciliation are Family based, Parish centred and School supported. Along with all other Catholic Primary Schools our students through discernment within their family, choose when their children will celebrate the Sacraments of Reconciliation, First Eucharist and Confirmation. There is a program that helps support students in preparing for these Sacraments facilitated by the Parish. Our school and classroom teachers celebrate and support students in their preparation along this journey to becoming adult members within the Catholic Church.

OUTREACH

The students have given generously to many charities throughout the year. This is an area of pride within S.H.S. Our mantra of having an 'attitude of gratitude' is reflected in practical terms by auctioning support for a variety of causes. Some of these include Project Compassion, the Archbishop's Samaritan Project, Winter Relief, our adopted child and the St. Vincent de Paul Christmas appeal. We also began a Mini Vinnies group to support the work of the St Vincent de Paul Society. Children and families continued to support the "*With Love ... Tasmania to Tanzania*" project, with student and teacher boxes and clothing being sent throughout the year. This year we also fundraised over \$2000 towards 'Tent Boxes' for families in refugee circumstances. The boxes not only provided shelter but supplies and resources for any people placed in these situations. This is the second year we have fundraised for this cause.

SCHOOL FACTS:

School sector	Non-government
School type	Primary
Year range	K - 6
Total enrolments	445
Girls	209
Boys	226
Full-time equivalent enrolments	385.4
Indigenous students	3.86%
Location	Provincial
Student attendance rate	95%
Teaching staff	23
Full-time equivalent teaching staff	18.1
Non-teaching staff	22
Full-time equivalent non-teaching staff	8.35

STUDENT BACKGROUND

[Index of Community Socio-Educational Advantage \(ICSEA\)](#)

School ICSEA value: 1056

Bottom quarter	Middle quarters	Top quarter
12%	24%	30%

STUDENT LEARNING AND ACHIEVEMENT:

Each year, students in Grades 3 and 5 participate in the National Assessment Program for Literacy and Numeracy (NAPLAN) testing. In May 2012, students in government, Catholic and independent schools across Australia received results in a common reporting format and published on the "My School" website.

Each child's report showed national information including how children performed in relation to other students in a particular year group, and against the average score for each of the Reading, Writing, Language Conventions (spelling, punctuation, grammar), and Numeracy tests. Our whole school results are shown below.

NAPLAN RESULTS FOR 2014

AREA	READING	PERSUASIVE WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
GRADE 3					
SACRED HEART	447	440	441	452	444
<i>NATIONAL AVERAGE</i>	<i>419</i>	<i>402</i>	<i>412</i>	<i>426</i>	<i>402</i>
GRADE 5					
SACRED HEART	534	502	517	523	507
<i>NATIONAL AVERAGE</i>	<i>501</i>	<i>468</i>	<i>498</i>	<i>504</i>	<i>487</i>

REPORTING STUDENT PROGRESS

Parents receive written reports twice each year and parent/teacher meetings are also held twice a year (start of year and beginning of Term 3). Written reports assess all the key learning areas using an “A to E” format, where A signifies that the student is achieving well above the expected Grade level and E signifies that the student is achieving well below the expected Grade level. Students with special learning needs who are working from an Individual Education Program (IEP) receive a modified report, which does not use the A-E format.

Our student attendance for 2014 is 95%. It is an expectation that Parents notify the school should their child not be attending on any given day. Parents, who have not notified the school regarding non-attendance of their child, are notified by text message or phone if their child is not at school.

CURRICULUM AND FUTURE PLANNING:

LEADERSHIP AND STAFFING:

Leadership structure for 2014		
Principal		
Faith and Wellbeing Coordinator	Assistant Principal, Teaching & Learning.	
Early Childhood Team Leader	Gr 3&4 Team Leader	Gr 5&6 Team Leader
E.C. Team K,P,1 & 2	Middle Primary Team. Gr 3 & 4	Upper Primary Team Gr 5&6

Our 3 Teaching and Learning Teams continue to work collaboratively and effectively through planning and Professional Learning. Utilising the teams, we can identify areas we need to focus on. These teams plan collaboratively, sharing resources, expertise and ideas.

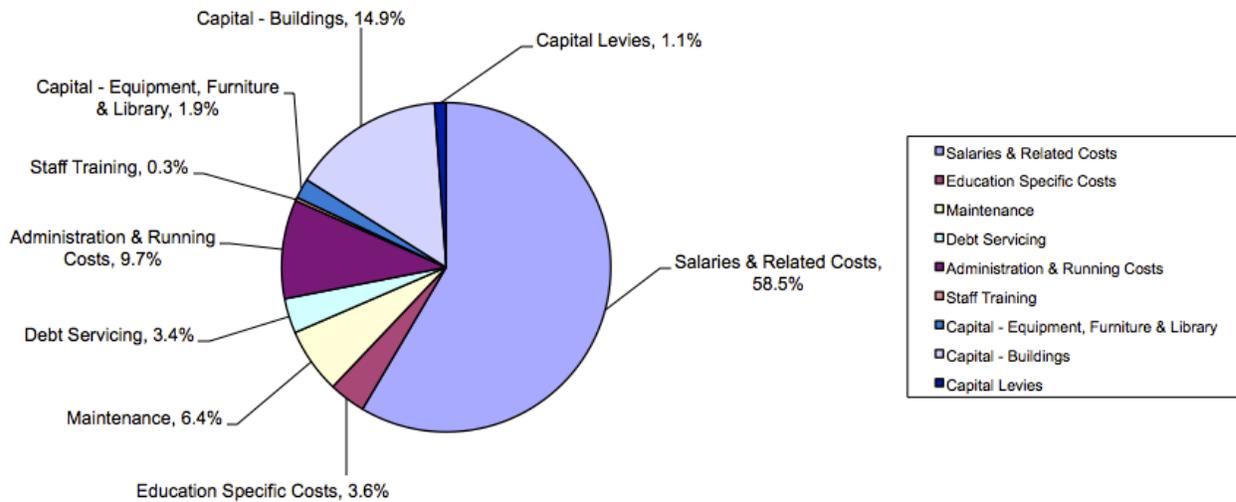
In 2014 Sacred Heart School employed staff members, consisting of 23 Teaching staff and 22 non-teaching staff.

The school employed a music teacher, two physical education teachers, a learning support teacher, an ICT technician and an art teacher. One of our staff members has Indigenous heritage.

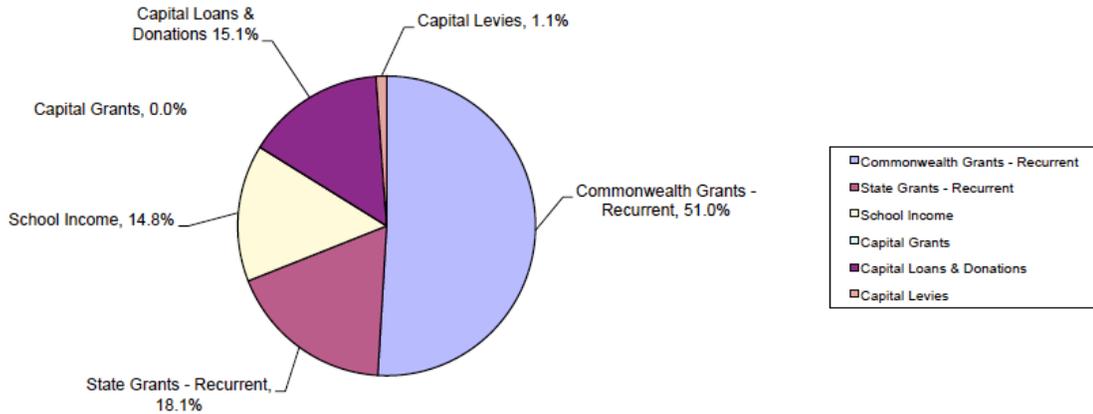
INCOME AND EXPENDITURE;

SACRED HEART CATHOLIC SCHOOL LAUNCESTON EXPENDITURE 2013

Total Expenditure \$4.5 million



SACRED HEART CATHOLIC SCHOOL LAUNCESTON
SOURCES OF INCOME 2013
Total Income \$4.5 million



Our Mission

Go forward and share
God's gift of love,
To make our world
A better place.